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Annual Catalogue

OF THE

ILLINOIS

WESLEYAN UNIVERSITY

BLOOMINGTON, ILLINOIS

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*PUBLISHED BY THE UNIVERSITY*

*1900-1901 year*

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THE UNIVERSITY PRESS
BLOOMINGTON, ILLINOIS
1900



CALENDAR—1901.

JANUARY 2,	-	Wednesday, Winter Term begins. Enrollment.
JANUARY 3,	-	Thursday, Class-work begins.
JANUARY 31,	-	Thursday, Day of Prayer for Colleges.
FEBRUARY 22,	-	Friday, Washington's Birthday.
MARCH 15,	-	Friday, Debate with Iowa Wesleyan, 8:00 p. m.
MARCH 22, 25, 26,		Friday, Monday, Tuesday, Term examinations.
MARCH 26,	-	Tuesday, Winter term ends.

SPRING RECESS.

APRIL 2,	-	-	Tuesday, Spring Term begins. Enrollment.
APRIL 3,	-		Wednesday, Class-work begins.
MAY 10,	-	-	Friday, Oratorical Contest, 8 p. m.
MAY 30,	-		Thursday, Decoration Day.
JUNE 7, 10, 11,			Friday, Monday, Tuesday, Term examinations.
JUNE 9,	-		Sunday, Baccalaureate Sermon, 10:30 a. m.

- JUNE 9, - - Sunday, Annual address before the
Christian Associations, 8 p. m.
- JUNE 10, - Monday, Annual exercises of the
Preparatory School, 8 p. m.
- JUNE 10-13, - Monday-Thursday, Annual Exhibit
of School of Arts.
- JUNE 11, - Tuesday, Annual meeting of the
Board of Trustees and Visit-
ors, 2 p. m.
- JUNE 11, - Tuesday, Annual Exercises of the
School of Oratory, 2:30 p. m.
- JUNE 11, - - Tuesday, Field day, 2 p. m.
- JUNE 11, - Tuesday, Annual exercises of the
College of Law, 8 p. m.
- JUNE 12, - Wednesday, Farewell chapel, class
of '01, 8:30 a. m.
- JUNE 12, - - Wednesday, Semi-centennial of the
founding of the University,
10:30 a. m.
- JUNE 12, - Wednesday, Annual Exercises of
the College of Music, 2:30 p. m.
- JUNE 12, - Wednesday, Alumni reunion and
banquet, 8 p. m.
- JUNE 13, - - Thursday, **Forty-first Commencement**,
9:30 a. m.
- JUNE 13, - Thursday, President's reception,
8 p. m.

VACATION.

- JUNE 17, - - Monday, Summer School begins.
- JULY 26, - Friday, Summer School ends.
- SEPTEMBER 17, - Tuesday, **Fall Term begins.**
- SEPTEMBER 17, Tuesday, Entrance examinations.
Enrollment.
- SEPTEMBER 17, - Tuesday, Law School opens.
- SEPTEMBER 18, Wednesday, Matriculation Address,
10:30 a. m.
- SEPTEMBER 18, - Wednesday, Enrollment.
- SEPTEMBER 19, Thursday, Class-work begins.
- NOVEMBER 27, - Wednesday evening, to December 2,
Monday evening, Thanksgiving
recess.
- DECEMBER 20, 23, 24, Friday, Monday, Tuesday, Term ex-
aminations.
- DECEMBER 24, Tuesday, Fall term ends.

HOLIDAY RECESS.

1902.

- JANUARY 7, - Tuesday, **Winter Term begins.** En-
rollment.
- JANUARY 8, Wednesday, Class-work begins.

THE CORPORATION.

EDGAR M. SMITH, M. A., D. D., *President of the University
and Ex-Officio Member of the Board of Trustees.*

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ILLINOIS WESLEYAN UNIVERSITY.

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Charles H. Long, Vice-President, Pontiac.

Clara L. DeMotte, Secretary and Treasurer, Bloomington.

EXECUTIVE COMMITTEE.

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James B. Taylor,

Charles H. Long,
Irene Bassett,

Clara L. DeMotte
Sain Welty.

FACULTY OF THE UNIVERSITY.

EDGAR MONCENA SMITH, M. A., D. D., President,
1508 N. Main
Professor of Philosophy.

ROBERT ORLANDO GRAHAM, M. A., Ph. D., 1108 N. East
Isaac Funk Professor of Chemistry.

ROBERT BENSON STEELE, M. A., Ph. D., 408 E. Chestnut
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Professor of Greek,
Secretary of the Faculty.

ADELBERT FARRINGTON CALDWELL, M. A., 1001 N. Evans
Charles Cramp Professor of English Language and Literature.
Librarian.

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Professor of Mathematics and Astronomy.

JOSEPH CULVER HARTZELL, M. S., 508 E. Chestnut
Professor of Biology and Geology.
Curator of Museums.

OLIVER LINCOLN LYON, M. A., Ph. D., 1208 N. Fell Ave.
Instructor in Sociology and Economics.

MAE DEERING SMITH, Ph. B., 1508 N. Main
Instructor in French.

Instructor in Physics.

DELMAR DUANE DARRAH, B. S., Hoblit Building
Professor of Elocution.

- JOSEPH WHITEFIELD SMITH, M. D., 1126 E. Olive
Lecturer on Physiology and Hygiene.
- HARVEY CLELLAND DE MOTTE, M. A., Ph. D., 902 N. Main
Principal of Preparatory School.
- LYDE RACHEL PORTER, 407 E. Front
Assistant in Preparatory School.
- S. YANAGI WARA, B. S., 504 E. Olive
Assistant in Chemical Laboratories.
- *SAIN WELTY, M. A., LL. B., 612 E. Grove
Political Science and Sociology.
- *REV. DAVID L. BRETHOUR, M. A., Ph. D., Tilsonburg, Ont.
Head of Canadian Department.
- *REV. JOSEPH FINNEMORE, M. A., Ph. D., Doncaster, Eng.
Head of English Department.
- JUDGE OWEN THORNTON REEVES, LL. D., 306 W. Chestnut
Negotiable Instruments, Torts, Equity Jurisprudence, Common Law
and Equity Pleadings, and Legal Ethics.
- JUDGE REUBEN MOORE BENJAMIN, LL. D., 510 E. Grove
Domestic Relations, Sales, Real Property and Constitutional Law.
- JOHN JAMES MORRISSEY, LL. B., 907 N. West
Partnership and Suretyship.
- JACOB P. LINDLEY, LL. B., 510 E. Locust
Elementary Law and Contracts.

FACULTY OF THE UNIVERSITY.

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JUDGE ROLLAND A. RUSSELL, LL. B., 100 State
Criminal Law, Wills and Probate Practice.

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Personal Property, Conflict of Law, International Law and Roman Law.

HON. LAWRENCE WELDON, Judge of U. S. Court of Claims,

HON. ADLAI E. STEVENSON, 901 N. McLean

HON. JOSEPH W. FIFER, 909 N. McLean

HON. JONATHAN H. ROWELL, 909 N. Evans

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MRS. JOHN ROBERT GRAY, 1305 N. Main

OLIVER ROSS SKINNER, 1115 E. Monroe

Joint Directors of the College of Music.

Piano, Theory, Harmony, Counterpoint, Canon, Fugue, Com-
position, Analysis, and History of Music.

ASSISTANTS.

FRED E. HOBART, Normal, Ill.

Piano, Organ, Theory, and Violoncello.

MISS EFFIE ANTOINETTE ALLINSON, 112 W. Locust

Piano, Organ, and Theory.

NELLIE ELIZABETH WALKER, Normal, Ill.

Piano, Organ, and Theory.

KATHARINE EVANS, Normal, Ill.

Reed Organ.

MRS. FARIE STEVICK SKINNER, 1115 E. Monroe

Principal Vocal Department.

MISS ISABEL STEVICK, 1115 E. Monroe

Voice Culture and Singing.

ERNEST LYNNWOOD HERSEY, 704 E. Monroe

Principal of Violin Department. Violin, Mandolin, and Guitar.

OSCAR LEMUEL WILSON, Ph. C., Ph. B.,

Director of the College of Fine Arts.

History of Painting, Technical Perspective, Esthetics.

JOHN JACKSON MAYES, Eddy Building

Principal of the School of Photography.

MRS. ALICE WILSON,

Assistant to Director.

CLAUDE MARSHALL DUNLAP,

First Assistant Instructor—School of Painting.

MISS ANNA ELIZABETH MURRAY, 703 E. Douglas

Assisting in School of Painting.

DECLARATION OF ORGANIZATION OF THE ILLINOIS WESLEYAN UNIVERSITY.

On September 23, 1900, the Illinois Wesleyan University was fifty years old, and the trustees have taken measures to celebrate its semi-centennial. The first announcement of organization bears the date of September 23, 1850, and is signed by the representatives of thirty of the leading families of McLean County, many of which are still prominent in public affairs. The school first opened in the fall of 1851, and the first building, the present Preparatory Building, was erected in 1853.

The first graduate of the university, receiving the degree of B. A., was James H. Barger, of the Illinois Conference of the Methodist Episcopal church, who died October 31, 1861. He constituted the class of 1853.

The oldest living graduate is Rev. William Fletcher Short, B. A., S. T. D., now of Jacksonville, Illinois, who was also the only graduate in 1854. Dr. Short has a most honorable record as teacher and preacher and is now the efficient Presiding Elder of the West Jacksonville District of the Illinois Conference. The first woman to graduate was Hannah I. Shur, B. S., M. S., of the class of 1874, who is now an active Christian worker in

El Paso, Illinois, and was an interested and highly appreciated visitor at the Commencement of 1899. The total number of graduates from the literary colleges is now about one thousand.

Following is a slightly abbreviated copy of the first Announcement of Organization:

To All Whom It May Concern:

Be it known that at the city of Bloomington, in the county of McLean and state of Illinois, on the twenty-third day of September, A. D., One Thousand Eight Hundred and Fifty, we, the undersigned, James C. Finley, James Miller, James Allin, John E. McClun, John Magoun, William C. Hobbs, Thos. McGee, Charles P. Merriman, Ezekiel Thomas, Thomas P. Rogers, Linus Graves, Peter Cartwright, James Leaton, John Van Cleve, Silas Waters, Isaac Funk, David Trimmer, John S. Barger, C. S. Haliday, W. D. R. Trotter, W. H. Allin, Wm. Wallace, W. H. Holmes, Jno. W. Ewing, Lewis Bunn, Kersey H. Fell, Reuben Andrus, of the state aforesaid, do and hereby have associated ourselves together as Trustees and a body corporate for the purpose of permanently establishing at or near said city of Bloomington, in the county aforesaid, an Institution of learning of Collegiate grade, in accordance with the provisions of an act of the General Assembly of the State of Illinois, entitled an "Act for the Incorporation of Institutions of learning," approved January twenty-sixth, A. D., One Thousand Eight Hundred and Forty-nine.

And we do hereby make known and declare that the said Institution of learning hereby established shall be known in law and equity or otherwise by the name and style of

Illinois Wesleyan University

And we do further make known and declare that the said Institution of Learning shall be under the direction and

supervision of Thirty Trustees and that the undersigned James C. Finley [here follow the names as given above] shall constitute such Trustees for the time being and until they shall be succeeded in manner hereinafter provided.

And we do further make known and declare that the said Institution of learning shall be of the rank and order of a College or University, and that the branches of Literature and Science proposed to be taught in said Institution are the Ancient and Modern Languages, Biblical Criticism and Ecclesiastical History, Mathematics, and Natural Philosophy, Mental and Moral Science, Belles Lettres, English Literature and Normal Instruction, Natural Science, Law and Political Economy, and such other branches of Literature and Science as in Collegiate Institutions usually belong to the several Professorships hereinafter provided.

And we do further make known and declare that the officers of said Institution shall be a President, a Professor of Ancient Languages, a Professor of Modern Languages, a Professor of Hebrew and Biblical Criticism and Ecclesiastical History, a Professor of Mathematics and Natural Philosophy, a Professor of Mental and Moral Science, and Belles Lettres, a Professor of English Literature and Normal Instruction, a Professor of Natural Science, a Professor of Law and Political Economy, a Principal of the preparatory department, and such adjunct professors and tutors as the Trustees may from time to time elect.

And we do hereby make known and declare that the Trustees, aforesaid, at their first meeting after the filing of this, their declaration, in the office of the Secretary of State, at Springfield, and in the office of the Recorder of Deeds and Mortgages in the county of McLean, aforesaid, according to the provisions of the act of the General Assembly, aforesaid, shall by lot divide themselves into three classes of ten Trustees each; that is to say—a first class, being ten of said Trustees, a second class, being ten other of said Trustees, and a third class, being ten other of said Trustees; and that the term of office of said first class Trus-

tees shall be one year from and after the day of said classification, and that the term of office of said second class Trustees, shall be two years from and after the day of such classification, and that the term of office of said third class of Trustees shall be three years from and after the day of such classification. And that at the expiration of the term of office of any of said classes, the remaining trustees, then in office, or a majority of them, shall elect trustees equal in number to the outgoing trustees, and who shall hold their office for three years, from and after their election and until their successors shall be elected and qualified. *Provided* always, that any person or persons who may have been, or shall be a trustee of said Institution shall be eligible to re-election. And at the expiration of the term of office of any ten of said trustees, the remaining Trustees in office, or a majority of them, shall elect the same number as such outgoing trustees, and all trustees elected shall hold their offices for three years from and after their election, and until their successors shall be elected. *Provided* always, that if at any time a vacancy should occur in said board of trustees by removal, death, resignation or other cause, of one or more of said trustees, said vacancy or vacancies shall be supplied by the remaining board of Trustees or a majority of them appointing a person or persons to fill such vacancy or vacancies. *Provided* the person or persons so appointed to fill such vacancy or vacancies shall by such appointment only hold such office for the unexpired term of the person or persons whose vacancy he or they were appointed to fill. And we do hereby make known and declare that the said Trustees and their successors in office will from time to time make such by-laws not inconsistent with the constitution of this State, and of the United States, as they may deem necessary for the government of said Institution of learning.

In testimony whereof, we, the said James C. Finley, [here follow the names as given above] have at the city of Bloomington, in the county of McLean, and State of Illi-

nois, on the twenty-third day of September, A. D. One Thousand Eight Hundred and Fifty, hereto subscribed our names, and affixed our seal.

[Signed.]

Peter Cartwright,
C. W. Lewis,
J. C. Finley,
John S. Barger,
James Leaton,
John Van Cleve,
James S. Jaquess,
Wm. J. Rutledge,
C. M. Halliday,
W. D. R. Trotter,
W. H. Allin,
W. C. Hobbs,
J. E. McClun,
John Magoun,
Thomas Magee,

Wm. Wallace,
Chas. P. Merriman,
James Miller,
William H. Holmes,
Linus Graves,
Thos. P. Rogers,
John W. Ewing,
Lewis Brown,
E. Thomas,
Isaac Funk,
James Allen,
D. Trimmer,
Kersey H. Fell,
Silas Waters,
Reuben Andrus.

GENERAL STATEMENT.

Organization.—The University comprises the following colleges and schools:

- | | |
|-------------------------|------------------------|
| I. College of Letters. | IV. College of Music. |
| II. Preparatory School. | V. School of Arts. |
| III. College of Law. | VI. School of oratory. |

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

COURSES OF STUDY.—The College of Letters presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted, in order to give more extended opportunity for the study of modern languages, science, and literature.

In the Scientific Course, science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are B. A., B. S., Ph. B., LL. B., M. A., Ph. D., and *very rarely* the honorary degrees of D. D. and LL. D. The Classical Course leads to the degree of B. A.; the Latin-Scientific, the Scientific, and the English to that of B. S.; and the Law, to that of LL. B. The graduate degrees of M. A. and Ph. D. are conferred only for work, the nature and extent of which will be stated on inquiry.

REQUIRED CREDITS.—In each course of the College of Letters forty-seven credits are required for graduation. A single study four hours per week, constitutes a credit.

REQUIRED AND ELECTIVE STUDIES.—In each of the college courses, all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies. He is expected, however, to regulate his choice so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

SPECIAL COURSES.—Students who do not desire to complete any one of the foregoing courses may

receive instruction in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

ADVISERS.—Each student matriculating in the College of Letters is immediately assigned to an adviser, usually one of the teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend with whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

LAW EQUIVALENTS.—Students who may desire to graduate from both the College of Letters and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

FACULTY OF THE COLLEGE OF LETTERS AND OF THE PREPARATORY SCHOOL.

EDGAR MONCENA SMITH, PRESIDENT, Philosophy.

ROBERT ORLANDO GRAHAM, Chemistry.

ROBERT BENSON STEELE, Latin.

WILBERT FERGUSON, Greek.

ADELBERT FARRINGTON CALDWELL, English Language and
Literature.

CALVIN WEININGER GREEN, Mathematics and Astronomy.

JOSEPH CULVER HARTZELL, Biology and Geology.

OLIVER LINCOLN LYON, Sociology and Economics.

MAE DEERING SMITH, French.

—— ———, Physics.

DELMAR DUANE DARRAH, Elocution.

JOSEPH WHITEFIELD SMITH, Lecturer on Physiology and
Hygiene.

HARVEY CLELLAND DE MOTTE, Principal of the Preparatory School.

LYDE RACHEL PORTER, Assistant in Preparatory School.

S. YANAGI WARA, Assistant in Chemical Laboratories.

FACULTY ORGANIZATION.

Recording Secretary,	-	-	PROFESSOR FERGUSON
Grade Secretary,	-	-	DR. STEELE

STANDING COMMITTEES.

On Absences—PROF. CALDWELL, DR. GRAHAM,

On Publications—DR. STEELE, PROF. FERGUSON, DR. GRAHAM.

On Oratory, Debate, and Music—DR. LYON, DR. DE MOTTE, DR. STEELE.

On Athletics—PROF. HARTZELL, PROF. CALDWELL.

On Schedule—DR. DE MOTTE, PROF. GREEN.

On Religious Work and Social Life—PROF. FERGUSON, PROF. CALDWELL, MISS PORTER.

Student Employment Bureau—PROF. GREEN, PROF. HARTZELL, DR. LYON.

Teacher's Agency—DR. GRAHAM, PROF. GREEN, DR. LYON.

COLLEGE OF LETTERS.

TERMS OF ADMISSION.

CLASSICAL COURSE,

English.—1. Grammar and composition.

2. The fundamental principles of Rhetoric.

A sufficient knowledge of English to enable the student to write a short English composition, correct in spelling, punctuation, and paragraphing, in simple, idiomatic English.

3. The reading and study, as indicated below, of the following English Classics:

(a) *Reading and Practice*,

1900—Dryden's Palamon and Arcite; Pope's Iliad, Books I., VI., XX., XXIV.; the Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; De Quincey's Flight of a Tartar Tribe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal.

1901 and 1902—Shakespeare's Merchant of Venice; Pope's Iliad, Books I., VI., XXII., and XXIV.; the Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Scott's Ivanhoe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner.

(b) *Study and Practice*,—

1900—Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I. and II.; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and on Addison*.

1901 and 1902—Shakespeare's *Macbeth*; Milton's *L'Allegro and Il Penseroso*, *Comus*, *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and on Addison*.

History.—1. United States. Fiske, or an equivalent.

2. Greece and Rome. Myer's *Eastern Nations* and Allen's *Rome* are recommended.

3. England. Montgomery, or an equivalent.

Mathematics.—1. Higher Arithmetic.

2. Algebra, including radicals and progressions.

3. Plane, solid, and spherical Geometry.

Physical Science.—One year's work, at least, with something of laboratory practice, in biology, physics, or chemistry.

Latin.—1. Grammar. Lessons and easy prose.

2. Caesar's *Gallic War*, four books.

3. Cicero's four orations against Catiline, Archias, and the Manilian Law.

4. Five books of Vergil's *Aeneid*.

5. The rendering into Latin of English sentences based upon the above named prose writers.

Greek.—1. Grammar and easy prose.

2. Xenophon's *Anabasis*, three books.

3. Homer's *Iliad*, three books.

4. Greek composition based on the *Anabasis*.

LATIN SCIENTIFIC COURSE.

English.—Same as for the Classical.

History.—Same as for the Classical.

Mathematics.—Same as for the Classical.

Latin.—Same as for the Classical.

Any one of the following groups:

Group a.—1. German (or French). Grammar and easy prose. Translation of prose authors. Two years' work.

2. Biology, physics, or chemistry, a year of any one.

Group b.—1. German (or French). Grammar and easy prose. One year's work.

2. Biology and chemistry, one year of each; or, biology and physics, one year of each; or, physics and chemistry, one year of each.

Group c.—Biology, Physics, and chemistry, one year of each.

SCIENTIFIC COURSE.

ENGLISH COURSE.

English.—Same as for the Classical.

History.—Same as for the Classical.

Mathematics.—Same as for the Classical.

Any one of the following groups:

Group a.—1. German. Three years' work.

2. Biology, physics, and chemistry. One year of each.

Group b.—1. German. Three years' work.

2. French. One year's work.

3. Biology and chemistry, one year of each;
or, biology and physics, one year of each; or, physics
and chemistry, one year of each.

Group c.—1. German. Three years' work.

2. French. Two years' work.

3. Biology, physics, or chemistry, a year of any
one.

Group d.—1. German. Two years.

2. French. Two years.

3. Biology and chemistry, one year of each;
or, biology and physics, one year of each; or, chem-
istry and physics, one year of each.

NOTE. If physics is not offered for admission to col-
lege, it must be taken for two terms, in any of the college
courses.

ADMISSION TO SPECIAL STANDING.

For the benefit of students who are prepared in
most studies for college work, but are deficient, for
some reason, in one subject, a system of admission
to special standing has been provisionally adopted.
Its object is to enable students, the most of whose
work is in the college, and who would probably be
able to complete a college course in four years, to
receive from the first the benefit of a college seat-
ing, instead of remanding them, for a part of the
four years, to the preparatory school. Such stu-
dents are not to be regarded as fully matriculated,
but as on probation, until the work in which they

are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses, rather than to admission to them.

REGULATIONS FOR CLASSIFICATION.

1. Students who are able to enter three college classes and whose deficiencies do not exceed four credits may be classified as (conditioned) Freshmen.

2. Students who are able to enter three college classes and whose deficiencies do not exceed six credits, or whose deficiencies are confined to a single subject, may be classified as Special Freshmen.

3. Students whose deficiencies do not exceed five credits below Sophomore grade, or whose deficiencies are confined to a single subject, may be advanced as Special Sophomores.

4. No student whose deficiencies amount to more than four credits, or whose entrance conditions have not been fully met, will be classified as a Junior.

5. No student who lacks more than fourteen credits of graduation shall be classified as a Senior.

6. Students not candidates for degrees may enter classes for which they afford evidence of sufficient preparation and will be catalogued as Unclassified Special Students.

ADMISSION TO ADVANCED STANDING.

Students from other colleges of established reputation will be admitted to advanced standing on

presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University, in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION.

Examination.—Entrance examinations are given on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principal of any high school or academy, if application be made two weeks before they are to be used.

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and

academies for so much ground as they cover. A list of such schools is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which this work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

Aledo,
Arcola,
Astoria,
Atlanta,
Auburn,
Barry,
Bloomington,
Bushnell,
Canton,
Carlyle,
Charleston,
Chillicothe,
Chrisman,
Clinton,
Colfax,
Danvers,
Decatur,
Evansville, Ind.,
Fairbury,
Fairmont,
Fisher,

Forrest,
Geneseo,
Gilman,
Grand Prairie
Seminary,
Greenfield,
Griggsville,
Heyworth,
Joliet,
Le Roy,
Lewiston,
Lovington,
Mackinaw,
Mansfield,
Maroa,
Minonk,
McLean,
Morrisonville,
Moweaqua,
Mt. Pulaski,
Olney,

Pana,
Paris,
Paxton,
Peoria,
Pontiac,
Rossville,
Rushville,
Saybrook,
Shelbyville,
Springfield,
Stanford,
Streator Tp.H.S.,
Sullivan,
Taylorville Tp.
H. S.,
Tuscola,
Vandalia,
Virginia,
Waynesville
Academy.

COURSES OF INSTRUCTION.

Studies printed in small type are preliminary, and must be completed before the student enters upon the subject immediately following.

GROUP A. ANCIENT LANGUAGES.

I. GREEK.

First Greek Book; Anabasis, 3 books; Homer, 3 books; Jones' Prose Composition.

1. Herodotus—Selections from Books VI.—VIII. Fall term.

Herodotus.

2. Xenophon--Hellenica; Prose Composition. Winter term.

Xenophon's Hellenica.

3. Xenophon—Memorabilia; Prose Composition. Spring term.

Xenophon's Memorabilia.

4. Plato—Apology and Crito; Xenophon—Symposium. Fall term.

Herodotus.

5. Greek Testament. Winter term.

Plato, Apology and Crito. Xenophon, Symposium.

6. Lysias—Selected Orations. Spring term.

Lysias.

- 7, 8, 9. Greek Drama. Reading of representative plays, with a study of the origin and developmont of Attic tragedy. Fall, Winter, and Spring terms.

- 10, 11, 12. History of Greek Literature. Fall, Winter, and Spring terms. (Not to be offered in 1901-2.)

II. LATIN.

Beginners' Book; Caesar, 4 books; Cicero, 6 orations; Vergil, 5 books. Latin Prose.

1. Horace. Odes and Epodes. Fall term.

Horace.

2. Pliny's Epistles. Winter term.

Pliny's Epistles.

3. Terence. Spring term.

Terence.

4. Lucretius. Fall term.

Lucretius.

5. Tacitus, Annals. Winter term.

Tacitus, Annals.

6. Plautus. Spring term.

Courses I.—VI.

7. Cicero, De Oratore. Dialogus de Oratoribus. Fall term.

Courses I.—VI.

8. Teachers' Course. Winter term.

Courses I.—VI.

9. Latin Syntax. Spring term.

GROUP B. MODERN LANGUAGES.

I. GERMAN.

- 1, 2, 3. Essentials of Grammar, Exercises in Composition, Easy Prose. Fall, Winter, and Spring terms.

Courses 1, 2, 3.

- 4, 5, 6. Review of Grammar, Exercises in Composition, the reading of more difficult modern prose as well as some of the classic authors, Sight Reading and Conversation. Fall, Winter, and Spring terms.

Courses 4, 5, 6.

- 7, 8, 9. Goethe, Faust; H. von Sybel, Die Erhebung Europas gegen Napoleon; Kluge, German Literature. Fall, Winter, and Spring terms. (Not offered in 1901-2).

Courses 4, 5, 6.

- 10, 11, 12. Scheffel, Der Trompeter von Saekkingen; Ebner-Eschenbach, Selections; Schiller, Geschichte des dreissigjaehrigen Kriegs; Selections from Goethe (not Faust).

II. FRENCH.

- 1, 2, 3. Elementary Grammar and Easy Prose. Fall, Winter, and Spring terms.

Courses 1, 2, 3.

- 4, 5, 6. Review of Grammar, reading of more difficult authors; conversation and composition. Fall, Winter, and Spring terms.

GROUP C. MATHEMATICS AND ASTRONOMY.

I. MATHEMATICS.

Elementary Algebra through Quadratics.

1. Higher Algebra, beginning at Logarithms. Winter term.

Higher Algebra, and Plane and Solid Geometry.

2. Trigonometry, Plane and Spherical. Spring term.

Trigonometry.

3. Analytic Geometry, Plane. Fall term.

Analytic Geometry.

- 4, 5. Differential Calculus. Winter and Spring terms.

Differential Calculus.

6. Integral Calculus. Fall term.

Plane Analytics.

7. Advanced Analytics. Winter term.

Differential Calculus.

8. Mechanics. Spring term.

Trigonometry.

9. Surveying. Fall term.

Trigonometry.

10. Higher Equations and Determinants. Winter term.

II. ASTRONOMY.

Preparatory Mathematics.

11. Descriptive Astronomy. Fall term.

Trigonometry and Descriptive Astronomy.

12. Advanced Astronomy. Spring term.

GROUP D. CHEMISTRY AND PHYSICS.**I. CHEMISTRY.**

Physics, Algebra, Geometry.

1. Inorganic: Non-metals, Remsen, and Lectures. Laboratory, 2 hours per week. Spring term.

Course 1.

2. Inorganic: Metals and Metallic Salt Experimentation, Mimeo-graph Lecture Notes, Lectures, 3 hours; Laboratory, 4 hours. Fall term.

Course 2.

3. Inorganic: Lecture Notes and Quiz, 3 hours; Qualitative Analysis and Separative Work, 4 hours. Winter term.

Course 3.

4. Qualitative Separation completed; Quantitative Analysis. Gravimetric, begun. Laboratory, 8 hours. Spring term.

Course 4.

5. Gravimetric Analysis continued. Volumetric work. Laboratory, 8 hours. Fall term.

Courses 1, 2, 3.

6. Organic Chemistry: Remsen as text, 2 hours. Orndorff as Laboratory Guide, 8 hours. Winter term.

Course 6.

7. Organic Chemistry, continued as above. Spring term.

Course 5.

8. Analyses of Minerals. Alloys, Waters, etc. Laboratory, 8 hours. Fall term.

Course 5.

9. Analysis of Milks, Butters, Poisons. Laboratory, 8 hours. Winter term.

II. PHYSICS.

Algebra, Plane Geometry.

1. Mechanics, Fluids, Heat. Lecture, Text, and Quiz, 3 hours; Laboratory, 2 hours. Fall term.

Course 1.

2. Light, Sound, Electricity. Magnetism. Lectures, Text, and Quiz, 3 hours; Laboratory, 3 hours. Winter term.

GROUP E. BIOLOGY AND GEOLOGY.**I. BIOLOGY.**

Preparatory Biology and Physics; Chemistry.

1. General Biology, four hours recitations and lectures; three hours laboratory. Fall term.

Preparatory Biology and Physics; Chemistry.

2. Zoology, three hours recitations and lectures; three hours laboratory. Winter term.

Preparatory Biology and Physics; Chemistry.

3. Botany, three hours recitations and lectures; three hours laboratory. Spring term.

Preparatory Biology and Physics; Chemistry.

4. Physiology, three hours recitations and lectures; three hours laboratory. Winter term.

Courses 1 and 2.

5. Zoology, four hours recitations and lectures; three hours laboratory. Spring term.

Courses 1, 2, 5.

6. Anatomy, six hours laboratory. Fall, Winter, or Spring.

Courses 1, 2, 6.

7. Anatomy, six hours laboratory. Fall, Winter, or Spring.

II. GEOLOGY.

Physics, Chemistry, Geometry, Trigonometry, Biology, 2.

1. Physiography, three hours recitations and lectures; two hours laboratory. Spring term.

Course 1.

2. Structural and Dynamical Geology, three hours recitations and lectures; three hours laboratory. Fall term.

Course 2.

3. Historical Geology, four hours recitations and lectures, three hours laboratory. Winter term.

Physics, Chemistry, Geometry, Trigonometry.

4. Mineralogy, two hours lectures; six hours laboratory. Spring term.

Course 3.

5. Palaeontology, six hours laboratory and lectures. Fall, Winter, or Spring term.

GROUP F. ENGLISH LANGUAGE AND LITERATURE. HISTORY.

I. ENGLISH LANGUAGE AND LITERATURE.

Preparatory English.

- 1, 2. Rhetoric. Fall and Winter terms.

Rhetoric.

3. Elements of Literary Criticism. Spring term.

Elements of Literary Criticism.

4. American Literature. Fall term.

American Literature.

- 5, 6. English Literature—Chaucer, Spenser; Shakespeare. Winter and Spring terms.

English Literature.

- 7, 8. Later Poets—Milton, Dryden, Pope, Goldsmith, Cowper, Burns, Coleridge, Wordsworth, Byron, Southey, Shelley, Keats, Browning, Tennyson, Arnold. Fall and Winter terms.

Later Poets.

9. English Prose [Seminary]. Spring term.

II. HISTORY.

Preparatory History.

- 1, 2. Modern European History. Fall and Winter terms.

Modern European History.

- 3, 4. History of the English People. Fall and Winter terms.

History of the English People.

5. Advanced History of the United States. Spring term.

- 6, 7. Constitutional History.* Fall and Winter terms.

All preceding History.

8. History of Civilization. Spring term.

*Constitutional History, alternating with English and American History, will not be offered in 1901-2.

GROUP G. PHILOSOPHY AND RELIGION.**I. PHILOSOPHY.**

Algebra, Geometry, Rhetoric.

1. Logic. Spring term.
Logic, Physiology.
2. Psychology. Fall term.
Psychology.
3. History of Philosophy. Winter term.
Psychology.
4. Theism and Christian Evidences. Winter term.
Psychology.
5. Ethics. Spring term.
Psychology.
6. Pedagogy. Spring term.

II. RELIGION.

1. The Gospels. Fall term. (Not to be offered in 1901).
2. The Age of the Apostles. Fall term.

GROUP H. ECONOMICS AND SOCIOLOGY.

General History, Civics, Logic.

1. Economics. Spring term.

Course 1.

2. Economics. Fall term.

General History, Civics, Logic.

3. Sociology. Spring term.

Course 1, 3.

4. Sociology. Fall term.

Course 1, 3, 4.

5. Sociology, Seminarium. Winter term.

GROUP I. ORATORY.

1. Elocution. Fall and Winter terms.
2. Elocution. Spring term.
3. Argumentation. Fall term.
4. Orations. Winter term.

DESCRIPTION OF COURSES.

GROUP A.—ANCIENT LANGUAGES.

I.—GREEK.

PROFESSOR FERGUSON.

Herodotus (1).—The first term of the first year will be given to the reading of selections from Books VI., VII., and VIII., of Herodotus. Careful attention will be paid to the dialect and the style of the author, and the history of the times, as given by the best historians, will be carefully studied. Exercises in prose composition will be required.

Xenophon's Hellenica (2).—The second term will be devoted to the rapid reading of the *Hellenica* of Xenophon, accompanied by a study of contemporaneous Greek history. Exercises in Greek composition.

Xenophon's Memorabilia (3).—In the third term the *Memorabilia* of Xenophon will be taken up, in connection with a study of Athenian political, social, and religious life. Exercises in Greek composition.

Plato's Apology, Crito, and Xenophon's Symposium (4).—In the first term of the second year the *Apology* and *Crito* of Plato and the *Symposium* of Xenophon will be read, in connection with the study of legal procedure at Athens.

New Testament Greek (5).—The winter term of the second year will be devoted to the study of New Testament Greek. Particular attention will be given to the variations from classical usage, and it is hoped that the term may be made valuable both of itself and as an introduction to later post-graduate study.

Lysias (6).—The spring term will be devoted to the reading of selected orations from Lysias, in connection with informal talks upon the Attic orators and oratory.

Elective.—The work of the third and fourth years is elective, and will be varied from year to year, as the best interests of the students seem to demand.

II.—LATIN.

DR. STEELE.

Horace, Odes and Epodes (1).—Freshman year. Fall term. In addition to the translation of the text, attention was paid to metrical, grammatical and biographical questions, and to the views presented by Horace of the social ways of the time. Students were also directed to the accessible critical works on Horace, and certain parts were assigned as required reading for members of the class.

Pliny's Epistles (2).—Winter term. The epistles will be translated rapidly to bring the students

in touch with as much as possible of the self-portraiture of Pliny, and his accounts of the men and society of his time.

Terence (3).—Spring term. Some of the best of the plays of Terence will be read as representatives of the most refined forms of the Roman drama. Grammatical work will be confined to the consideration of those forms which differ from the Cicero-nian.

Lucretius (4).—Sophomore year. Fall term. Besides the translation of the text, some time was given to the consideration of the philosophical and religious views of the author and of the criticisms which have been passed on them.

Tacitus, Annals, Books I-VI (5).—Winter term. The special stylistic features of the works of Tacitus will be carefully considered, and his method of delineating character as it is illustrated in the account of Tiberius.

Plautus (6).—Spring term. Some of the plays of Plautus will be read, and a careful study made of the social conditions existing at that time.

Cicero de Oratore; Dialogus de Oratoribus (7).—Fall term. The work of this term deals with Roman oratory, and in addition to the text, the authorship of the *Dialogus* is considered and different phases of the *Dialogus* controversy presented.

Teachers' Course (8).—Winter term. The work of this term is intended for those who expect to

teach after leaving school. The work of this term will be based on Cæsar, Cicero and Vergil, and will consist of the rapid translation of some select passages, and a systematic consideration of some collateral questions connected with the works usually read in secondary schools.

Latin Syntax (9).—Spring term. A study will be made of some of the leading principles of Latin grammar as they have been presented in various works dealing with these questions.

GROUP B.—MODERN LANGUAGES.

I.—GERMAN.

PROFESSOR FERGUSON.

Two additional years of German are offered to those students who have taken the two years' preparatory work. The four years' course may be taken in the college by those who have not had German in the preparatory school. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work in the third year will consist of the reading of historical prose, such as H. von Sybel's *Die Erhebung Europas gegen Napoleon I.*, the study of Faust, and of German literature, with Kluge or Bernhardt as a manual. German will be largely the language of the class-room throughout the year, and the student will be encouraged to continue the

study of a most valuable language, which these years of training ought to make easy and attractive.

In alternate years there will be substituted for the courses just outlined equivalent work, so that students who so desire may pursue a fourth year of German. For 1899-1900, the course consisted of Scheffel's *Der Trompeter von Säckingen*, Ebner-Eschenbach's *Die Freiherren von Gemperlein* and other tales, Schiller's *Geschichte des dreissigjährigen Kriegs*, and Sudermann's *Der Katzensteg*.

II.—FRENCH.

MISS SMITH.

The course of instruction in French continues through six terms, and gives the student sufficient knowledge of the essentials of grammar and practice in the reading of easy texts to enable him to continue his study in private. Careful attention is paid to pronunciation and much time given to the writing of French and to drill in the oral use of the language.

GROUP C.—MATHEMATICS AND ASTRONOMY.

PROFESSOR GREEN.

The courses here offered are designed to contribute to the student's mental training, equipment, and culture, as well as to lay a good foundation for

advanced work by those who desire to make a speciality of these or kindred sciences.

Since a knowledge of the history of a subject is essential to an intelligent understanding of it, our students are directed to read the more important parts of the leading histories of Mathematics and Astronomy. Interest is awakened and a comprehensive view of the subject is secured.

Courses 3, 4, 5, alternate with 6, 7, 8. The year in which courses 3, 4, 5, are not offered, Sophomores may take courses 9, 10, 12.

I.—MATHEMATICS.

Higher Algebra (1).—Winter term. The work of this term begins at Logarithms and includes the subjects of Annuities, Choice, Variables, and Series.

Trigonometry (2).—Spring term. The work embraces the development of formulæ, the solution of equations and problems in mensuration requiring the application of Trigonometric principles.

Analytical Geometry (3).—Fall term. After taking up the study of equations of the straight line and of the circle, the time is devoted to Conic Sections.

Calculus (4, 5, 6).—Differential—Winter and Spring terms. Integral—Fall term. The fundamental principles are carefully studied in connection with their applications to problems in the Physical sciences.

The Calculus is not only necessary for advanced work in Mathematics and Physics but it puts new meaning into subjects previously studied. It is a most fascinating branch of pure Mathematics and fully compensates the student who enters into its spirit and masters its principles.

Advanced Analytics (7).—Winter term. The work of this term consists in the study of Loci of the Second Order, Higher Plain Curves and some of the subjects embraced in the Solid Analytics.

Mechanics (8).—Spring term. The fundamental principles of Statics and the laws of motion of both rigid bodies and particles, and of machines are studied.

Surveying (9).—Fall term. This subject is elective in all courses. The principles of surveying are practically applied in the solution of problems, many of which are made from field notes taken by the students.

Higher Equations and Determinants (10).—Winter term. The work of this term embraces the solutions of higher equations, and a study of the theory and practical use of determinants.

II.—ASTRONOMY.

Descriptive Astronomy (11).—Fall term. This term's work in Astronomy reveals to the student some of the laws and beauties of the solar system, quickens his powers of observation, gives him a new and inspiring view of earth and sky, and confirms

his belief in the power and wisdom of the Creator.

The class uses the telescopes, studies constellations and nebulae, and makes numerous observations on the motions of the earth, moon, and other heavenly bodies.

Advanced Astronomy (12).—Spring term. In the work of this term students use the telescope and other apparatus of the Observatory and deduce results from their own observations. Planets and satellites are studied in respect to their eclipses, orbits, and laws of motion. Uses of the more common astronomical instruments are learned from a study of the instruments themselves.

EQUIPMENT.

Library.—The departmental library contains periodicals, histories, and reference books from which pupils obtain valuable information concerning the history and recent development of these sciences.

Apparatus.—Besides a complete set of mathematical forms, a spherical blackboard, and an orrery, the department has a complete surveying outfit, consisting of one of Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

Astronomical Observatory.—The University has a reflecting telescope, eighteen and one-fourth inches in diameter, the gift of Mr. A. C. Behr, of

Chicago. The instrument is provided with right ascension and declination circles, a driving clock, and a two-inch finder; a parallel wire micrometer, a positive micrometer, a complete outfit of eye-pieces, shades, etc., for solar and lunar work. The Observatory is provided with a splendid four and one-half inch refracting telescope, a one and five-eighths inch transit, a sidereal clock, a complete set of nautical instruments consisting of sextant, ship's compass used by the United States government in topographical surveys, and a clinometer used in geological surveys.

This equipment, donated to the University by Mr. Behr, furnishes excellent advantages for study and investigation in astronomy.

The Observatory is open to the public on Thursday evening of each week. By making special arrangements with the President of the University or the Director visitors may be admitted at other times. That so many avail themselves of this opportunity—several hundred in a single term—is evidence that Mr. Behr's generosity is appreciated.

GROUP D.—CHEMISTRY AND PHYSICS.

DR. GRAHAM.

Chemistry (1-9).—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Remsen's Chemistry, supplemented by lectures, and illustrated by

laboratory work and class-room experiments, is used as a guide during the first term. Two hours per week of laboratory work are required. This consists mainly of quantitative experiments, illustrating the theories discussed. The second term is spent in completing the non-metallic chemistry, and in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class-room quiz and lecture work. In the winter term, the third term of the study, further work on metallic experimentation is done; and this is followed by qualitative separation work, for which the student has been well fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation; and then take up quantitative analysis, Appleton being used as guide. Next follows volumetric analysis, with Hart and Sutton as hand-books; analysis and assays of minerals, analysis of water, milk, butter, urine, baking powders, etc.; and two terms are spent on organic chemistry, with Remsen as text and Orndorff as laboratory guide.

In addition to the old laboratory, which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives excellent opportunity for quantitative work; and the H.S. Swayne private laboratory furnishes rare con-

veniences for special work and research work. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced undergraduate work but for the first year of graduate work as well.

A laboratory fee of \$2.00 for I., of \$3.00 each for II. and III., and of \$5.00 each for the remaining terms, is charged. Students also pay for breakage.

Physics (1, 2).—The two terms of this study are required of all students—of the Classics, in Freshman year; and of all others, in Senior Preparatory. Wentworth and Hill's text is supplemented by lectures, and accompanied by laboratory work by the students. The study of the simpler mechanics, of fluids, heat, light, sound, magnetism, and electricity, is pursued; and the laboratory is supplied with apparatus to enable the student to illustrate fully the laws and principles dealt with. Four terms of Physics, elective, are also to be offered in the college. More definite statements are reserved for the next catalogue.

A laboratory fee of \$1.50 per term will be charged; also breakage.

GROUP E.—BIOLOGY AND GEOLOGY.

PROFESSOR HARTZELL.

I.—BIOLOGY.

General Biology (1).—The fundamental properties of living matter and vital energy are consid-

ered. The facts attained are applied in the study of an animal and a plant. Unicellular animals and plants are also studied and compared. Four hours in the lecture room and three hours in the laboratory are required each week of the fall term. Sedgwick and Wilson's General Biology, second edition, is used.

Zoology (2).—The important laws of zoology are considered. The history of zoology, general morphology, physiology, anatomy, embryology, the relation of one animal to another, and the geographical distribution of animals are discussed. Three hours in the lecture room and three hours in the laboratory are required each week of the winter term. Hertwig's General Principles of Zoology, second edition, is used.

Botany (3).—Considerable time is spent on the anatomy and physiology of plants. This is followed by a systematic review of all the Orders. Three hours in the lecture room and three hours in the laboratory each week of the spring term are required. Bessey's Advanced Botany, seventh edition, is used.

Physiology (4).—The physiology, anatomy, and histology of the human body are considered. Its zoological position and its development are also considered. Four hours in the lecture room and three hours in the laboratory are required each week of the winter term. Martin's The Human Body, eighth edition, is used.

Zoology (5).—The entire animal kingdom is considered. Each class is studied with regard to its description, life history, structure, functions, development, reproduction, zoological position, bio-nomics, etc. Four hours in the lecture room and three hours in the laboratory each week of the spring term are required. Thompson's *Outlines of Zoology*, third edition, is used.

Anatomy (6).—A more or less thorough dissection of a vertebrate animal is undertaken. The work may be done either in the fall, winter, or spring term. Two hours in the lecture room and six hours in the laboratory will be required each week.

Either the cat or dog may be selected. Howell's *Dissection of the Dog*, or Gorham and Tower's *Dissection of the Cat* may be used.

Anatomy (7).—A comparative study of the vertebrate animals is here offered. The following topics are considered: The integument, skeleton, muscular system, nervous system and sensory organs, organs of nutrition, respiration, and circulation, and the urinogenital organs. The work may be done either in the fall, winter or spring term. Six hours each week will be required in the laboratory. Wiedersheim and Parker's *Comparative Anatomy of Vertebrates*, second edition, is used.

II.—GEOLOGY.

Physiography (1).—The origin of surface features is considered. The agents of denudation, land-

forms, influence of rock character, glacial action, aeolian action, action of underground water, climate, soil, the effect of environment on life, etc., are topics discussed. Three hours in the lecture room and three hours in the laboratory are required each week in the spring term. Geikie's *Earth Sculpture* is used.

Structural and Dynamical Geology (2).—The topics discussed are: The constitution of rocks, rock masses, the classification of the animal and vegetable kingdoms and the geographical distribution of marine life with reference to geology, the protective and destructive effects of life, chemical action of air and water, mechanical effects of the atmosphere and water, heat, crustal movements, etc. Three hours in the lecture room and three hours in the laboratory are required each week of the fall term. Dana's text-book of geology, fifth edition, is used.

Historical Geology (3).—The arrangement of the earth's strata, the chronological order of events, the history of life as seen in the strata, the various formations, changes in the ocean and land, changes in the atmosphere and climate, length of geological time, etc., are discussed. Four hours in the lecture room and three hours in the laboratory are required each week of the winter term. Dana's text-book of geology, fifth edition, is used.

Mineralogy (4).—The identification of minerals is the objective point. The reaction of each of

the common elements by the wet and dry methods, the chemical composition of minerals, crystallization, luster, color, hardness, fusibility, specific gravity, structure of minerals, properties depending upon heat, etc., are the topics considered. The determination of fifty common minerals is required. Two hours in the lecture room and six hours in the laboratory are required each week of the spring term. Brush's *Determinative Mineralogy and Blowpipe Analysis*, fifteenth edition, is used.

Paleontology (5).—The nature and history of organism, the classification of the more important genera found in the fossil state, their geological range, their present distribution, the factors of evolution, the uses of fossils in geology in the elucidation of ancient geography and in the classification of rocks according to relative date, etc., are some of the topics considered. Two hours in the lecture room and six hours in the laboratory each week of the fall, winter, or spring term. Wood's *Elementary Palaeontology*, second edition, is used in the laboratory.

LABORATORIES.

Four well-lighted rooms are devoted to laboratory work in biology and geology. They are well equipped with instruments, chemicals, etc. Material for demonstration is constantly on hand. Laboratory guides have been prepared for all the courses in biology and geology. A small laboratory fee is

charged—three dollars for each course in biology and two dollars for each course in geology except (4), the fee for which is three dollars.

GROUP F.—ENGLISH LANGUAGE AND LITERATURE. HISTORY.

I.—ENGLISH LANGUAGE.

PROFESSOR CALDWELL.

Rhetoric (1, 2).—Genung's Practical Rhetoric is the text used, supplemented by lectures and daily exercises. Particular attention is given to the study of style, diction, figures of speech, and the fundamental processes of composition. A large amount of theme writing, illustrating the different types of invention, is done under the immediate direction of the instructor. Each essay is open to class criticism, and is afterwards carefully corrected. Work in the theory and practice of elocution is taken in connection with this course, one period every two weeks being devoted to the subject.

Elements of Literary Criticism (3).—Johnson's Elements will be followed as an outline. This course is designed for the examination of the more plain and obvious qualities; namely, unity, power of character drawing, philosophy, musical and phrasal power, descriptive and emotional power, of the works of the foremost of our English and American writers. The idea is kept in view that an intelligent understanding of the reasons why admired

writings *are admired*, may lead to love of them for themselves, in place of a regard for them in the unfruitful light of traditionary authority.

Essays.—In addition to the essays required in Rhetoric, one is required in the spring term of the Freshman year, also in the fall and spring terms of the Sophomore year, and one in the second term of the Senior year. The object is to develop the individuality of the student and enable him to write in pure, clear English. Outlines are submitted for approval before the essays are written, and the merits and defects of each essay are discussed between student and teacher.

The writing of orations is preceded by a brief course of instruction in the nature, form, and style of the oration as a literary type, and the study of typical orations. This work is given in the fall term of the Junior year, and is followed by four orations, one in each of the two remaining terms of the Junior year, and one each in the first and third terms of the Senior year. These orations must be carefully prepared, and must not be less than 800 words nor more than 900 words in length. This work is required of all students, and may be taken in the elective course in Oratory (4). Essays may be substituted for orations; two essays being equivalent to one oration.

II.—LITERATURE.

American Literature (1).—Richardson's *American Literature* is the text used, and a large amount

of reading is required. The subjects include a brief history of the beginning of American literature, its relation to English literature, and a more critical study of the writings of the best American authors.

English Literature (2).—Winter term. This subject is begun with a brief study of the development of the English language. It is followed by an outline of the literature before Chaucer, his Prologue to the Canterbury Tales, one Tale, and Book I. of Spenser's *Faerie Queene*, carrying the study up to the time of Shakespeare.

Spring term (3).—A brief course in the development of the drama is given as introductory to the study of Shakespeare. Three plays, *The Merchant of Venice*, *Hamlet*, and *King Lear* are critically analyzed.

Fall and winter terms (4, 5).—A study of the later poets is intended to acquaint the student with what is best in English poetry. Typical authors, as Milton, Dryden, Pope, Gray, Goldsmith, Cowper, Burns, Coleridge, Wordsworth, Shelley, Keats, Byron, Browning, Arnold, and Tennyson, are studied. A short time is given to the study of various types of poetry and of English versification.

Spring term (6).—English prose. This work includes selections from the best English prose from Sidney to Ruskin. An attempt is made to trace the development of both language and thought. While a small portion of the time is spent in studying the lives and characters of the authors, a great

deal of stress is put upon the style of each. Written reports on outside reading are frequently given. Garnett's English Prose from Elizabeth to Victoria is used in class, and is supplemented by many additional selections, including novels and essays from Thackeray, Dickens, George Eliot, Addison, Lamb, Burke, DeQuincey, Macaulay, Carlyle, and Ruskin.

Critical essays are required in all the courses.

III.—HISTORY.

Modern European History (1, 2).—(Dr. Steele).—The work extends through two terms, Fyffe's History of Modern Europe being the text book used. In the fall term the work extends to the Mediterranean movements of 1820. During the winter term it is continued to the Treaty of Berlin in 1878, some of the least interesting portions of the work being omitted.

History of the English People (3, 4).—This is a comprehensive study of England, from the standpoint of the people, and is a valuable aid to the understanding of English literature. Green's Shorter History of the English People is used. Weekly lectures are given on the English Constitutional Development. The work covers two terms.

History of the United States (5).—This is chiefly a topical study, covering the Formative and the Reconstructive Periods of the United States. For an outline Landon's Constitutional History and Government of the United States is used.

Constitutional History (6, 7).—A parallel study of the origin, nature, and growth of governments is the aim. It includes the leading countries of Europe, both ancient and modern, and the United States. The work covers two terms. Wilson's State is the text used, supplemented by lectures. This course will not be offered in 1901-2.

History of Civilization (8).—Spring term. A philosophical study is made of the civilization in Europe from the fall of Rome to the French Revolution. It presupposes a knowledge of Mediæval and Modern European History. Guizot's text is used.

GROUP G.—PHILOSOPHY AND RELIGION.

PRESIDENT SMITH. DOCTOR LYON.

I.—PHILOSOPHY.

Logic (1).—Spring term. Logic is required of all Juniors, four hours per week, for eleven weeks. About one-half of this time is given to formal logic, especial attention being paid to the subject of fallacies, with the study of abundant examples for praxis. The remainder of the time is devoted to induction and methodology, that the student may obtain a knowledge of the methods of modern scientific reasoning and research.

Psychology (2).—The ground of descriptive

psychology is covered by text-book, lectures, and informal discussions. The student is led to distinguish between the life of consciousness and logical abstractions. Special studies are assigned in Locke, Hume, Berkeley, and Descartes, serving as an introduction to philosophy. The course is required of all Juniors, four hours per week, for fifteen weeks.

History of Philosophy (3).—An elective course in the history of modern philosophy is offered in the winter term. The principal philosophical systems from Descartes to Herbert Spencer are studied, with a view to ascertaining their distinctive characteristics and their relations to ethics, religion, and modern thought.

Theism and Christian Evidences (4).—During the winter term all Seniors make a study of natural theology and the philosophy of theism. Atheism, pantheism, and agnosticism are carefully examined, and attention is paid to the relations of the doctrine of evolution to the theistic argument. The ground of the historical evidences of Christianity is rapidly covered, after which many new phases of the evidences and the relation of science and religion receive careful attention. Lectures, class discussions, and collateral readings supplement the work.

Ethics (5).—The text-book used is Mackenzie's Manual, which is based upon the ideal system of Green's Prolegomena. The truth in the view-point of each of the great ethical systems is considered,

and the highest value found in the fullest self-realization, Required of all Seniors.

Pedagogy (6).—The ethical, logical, and esthetic aspects of education. Unity of the three. Philosophy of teaching and school management.

The aim of this course is primarily to show the guiding influence of a single universal principle which controls all details of man's development as well as his school work. The student is also led to see that the subjects of study have not only a logical but also a psychological unfolding. He sees psychology to be the very breath of life to him as a teacher.

II.—RELIGION.

Two elective courses are offered, on alternate years, in English Bible, one on the Gospels and the other on the Age of the Apostles. The first was offered in the fall of 1900 and the second will be offered in the fall of 1901. They are scheduled on the program of recitations, for Seniors and Juniors: but may be taken by any others, under the direction of advisers, provided the hour of recitation should be favorable.

The Gospels (1).—The work will be a historical and comparative study, with a view to obtaining a somewhat critical estimate of the character and value of our English version. The character and teaching of our Lord will receive special attention.

The Age of the Apostles (2).—The main object

is to study and interpret the epistles in their historical setting, and thus to reconstruct, as fully as possible, the early years of Christianity.

GROUP H.—ECONOMICS AND SOCIOLOGY.

DR. LYON.

I.—ECONOMICS.

Principles of Economics (1).—A study of the principles underlying the science. Papers by the students on Protection, Bimetallism, Socialism, Trade Unions, Land Tenure, Co-operation, Profit-Sharing, History of U. S. Currency, U. S. National Banking System, Function of the Entrepreneur, Taxation, and Single Tax.

(2).—A careful study of some of the leading economic problems: Tariff, Money and Banking, Transportation, Taxation, Labor and Capital, Monopoly, Theory of Value, Municipal Problems. The student prepares papers from his research.

II.—SOCIOLOGY.

The purpose in sociology is to trace the evolution of society from its primitive forms to its present state of complexity, to note the reciprocal adjustment of life and environment, to see how forces both subjective and objective have operated to bring about a normal state of society and to examine the forces which are now tending to change its structure.

An Elementary Study of Social Principles and Phenomena (1).—Origin and scope of sociology. Origin and nature of social structures. Social functions. Mental and Physical basis of society. Constant observation and classification of local social phenomena. By this method and historical data, social theory is tested.

The Principles of Sociology (2).—Relation of sociology to correlated sciences. An examination of the nature and application of all the principles constituting society. These principles are traced in the evolution not only of the social mind but also the objective structures of society. Theses on various phases of the subject.

Seminary (3).—A study of such sociological problems as Organized Charity, Socialism, Communism, Crime, Urban Life and Social Selection, Negro, Immigrant, Sociological Study of the Family, Social Teaching and the Influence of Christianity.

GROUP I.—ORATORY.

DR. LYON. PROFESSOR DARRAH.

Elocution (1).—This course is a part of Rhetoric (1, 2). A knowledge of the principles of elocution is required of the entire class; but practice is optional. The course does not count of itself as a grade.

Elocution (2).—An elective course in the theory and practice of elocution, open to Sophomores and Juniors. Text-books, lectures, class drill, and semi-public recitals; voice-building and gesticulation.

Argumentation (3).—Nature, principles and practice of argumentation. Briefs and brief-drawing both original and from Baker's Specimens of Argumentation. Nature, kinds and tests of evidence. Special study of the sources of persuasion. Debates from carefully prepared briefs on the issues of the day.

Oratory (4).—Nature, purpose and general principles of oratory. A written analysis of seven model orations, illustrating the principles of the various kinds of oratory. Original orations embodying these principles.

SCHEDULE OF STUDIES.

CLASSICAL COURSE.

Freshman Year.

ALL REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
Greek, Latin, Rhetoric, Physics.	Greek, Algebra, Rhetoric, Physics.	Greek, Latin, Trigonometry, Chemistry.

Sophomore Year.

REQUIRED.

Greek, Latin, French, or German, Chemistry.	Physiology, Latin, French, or German.	Greek, Latin, French, or German.
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ELECTIVE.

Modern History, Amer. Literature, Latin, French, or German, General Biology, Astronomy.	Modern History, Eng. Literature, Latin, French, or German, Greek Testament, Chemistry.	Physics, Eng. Literature, Latin, French, or German, Chemistry, Amer. History, Elocution.
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Junior Year.

REQUIRED.

Latin, French, or German, Psychology.	Latin, French, or German.	Latin, French, or German, Logic.
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Junior Year.—Continued.

FALL TERM.

WINTER TERM.

SPRING TERM.

ELECTIVE.

Latin, French, or
German,
Biology,
Chemistry,
Physics,
Analytics,
English History,
Later Poets,
The Gospels,
Argumentation.

Latin, French, or
German,
Biology,
Chemistry,
Physics,
Calculus,
English History,
Later Poets,
Oratory,
Economics, I.

Latin, French, or
German,
Physiography,
Chemistry,
Physics,
Calculus,
Later Prose,
History of Civil-
ization,
Sociology, I.

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

Geology.

Theism,
Geology.

Ethics.

ELECTIVE.

The Age of the
Apostles,
Surveying,
Greek, French, or
German,
Constitutional
History,
Sociology, II.
Economics, II.

History of Philo-
sophy,
Higher Equations
Greek, French, or
German,
Constitutional
History,
Sociology, III.

Pedagogics,
Geology,
Adv. Astronomy,
Greek, French, or
German,
Constitutional
History.

Any other electives not already taken.

LATIN-SCIENTIFIC COURSE.**Freshman Year.**

ALL REQUIRED.

Latin,
German,
Astronomy,
Chemistry.

Latin,
German,
Algebra,
Chemistry.

Latin,
German,
Trigonometry,
Botany.

Sophomore Year.**FALL TERM,****WINTER TERM.****SPRING TERM.****REQUIRED.**

Latin, French, or
German,
Rhetoric,
Biology or Chem-
istry.

Latin, French, or
German,
Rhetoric,
Biology or Chem-
istry.

Latin, French, or
German,
Biology or Chem-
istry.

ELECTIVE.

Modern European
History,
Amer. Literature,
Latin, French, or
German,
Analytics.

Modern European
History,
Eng. Literature,
Latin, French, or
German,
Calculus.

Physics,
Elocution,
Eng. Literature,
Latin, French, or
German,
Calculus,
Amer. History.

Junior Year.**REQUIRED.**

Latin, French, or
German,
Biology or Chem-
istry,
Psychology.

Latin, French, or
German,
Biology or Chem-
istry.

Latin, French, or
German,
Biology or Chem-
istry,
Logic.

ELECTIVE.

Biology, Chemis-
try, or Physics.
Integral Calculus,
English History,
Later Poets,
Latin, French, or
German,
The Gospels,
Argumentation.

Biology, Chemis-
try, or Physics.
Adv. Analytics,
English History,
Later Poets,
Latin, French, or
German,
Economics, I.
Oratory.

Biology, Chemis-
try, or Physics.
Mechanics,
Later Prose,
Latin, French, or
German,
History of Civili-
zation,
Sociology, I.

Any Sophomore electives not already taken.

Senior Year.

FALL TERM.

WINTER TERM.

SPRING TERM.

REQUIRED.

Geology.

Geology,
Theism.

Ethics.

ELECTIVE.

The Age of the
Apostles,
Latin, French, or
German,
Constitutional
History,
Surveying,
Sociology, II.
Economics, II.History of Philo-
sophy,
Latin, French, or
German,
Constitutional
History,
Higher Equations
Sociology, III.Pedagogics,
Geology,
Latin, French, or
German,
Constitutional
History,
Adv. Astronomy.

Any electives not already taken.

SCIENTIFIC COURSE.

Freshman Year.

ALL REQUIRED.

German,
Astronomy,
Rhetoric,
Chemistry.German,
Algebra,
Rhetoric,
Chemistry.German,
Trigonometry,
Botany,
Chemistry.**Sophomore Year.**

REQUIRED.

French or Ger-
man,
Analytics,
Biology or Chem-
istry.French or Ger-
man,
Calculus,
Biology or Chem-
istry.French or Ger-
man,
Calculus,
Biology or Chem-
istry.

Sophomore Year.—Continued.**FALL TERM.****WINTER TERM.****SPRING TERM.****ELECTIVE.**

Biology or Chemistry,
French or German,
Amer. Literature,
Modern European History.

Biology or Chemistry,
French or German,
Eng. Literature,
Modern European History.

Biology or Chemistry,
French or German,
Eng. Literature,
Physics,
Amer. History,
Elocution.

Junior Year.**REQUIRED.**

French or German,
Integral Calculus
Psychology.

French or German,
Advanced Analytics.

French or German,
Mechanics,
Logic.

ELECTIVE.

Biology, Chemistry,
or Physics,
Later Poets,
French or German,
The Gospels,
Argumentation.

Biology, Chemistry,
or Physics,
Later Poets,
French or German,
Oratory.
Economics, I.

Biology, Chemistry,
or Physics,
Later Prose,
French or German,
History of Civilization,
Sociology, I.

Any Sophomore electives not already taken.

Senior Year.**REQUIRED.**

Geology.

Geology,
Theism.

Ethics.

FALL TERM.

WINTER TERM.

SPRING TERM.

ELECTIVE.

The Age of the
Apostles,
French or Ger-
man,
Constitutional
History,
Surveying,
Sociology, II.
Economics, II.

History of Phil-
osophy,
French or Ger-
man,
Constitutional
History,
Higher Equations,
Sociology, III.

Pedagogics,
Geology,
French or Ger-
man,
Constitutional
History,
Advanced Astron-
omy.

Any other electives not already taken.

ENGLISH COURSE.

Freshman Year.

ALL REQUIRED.

German,
Rhetoric,

German,
Rhetoric,

German,
Literary Criti-
cism,

Astronomy,
Chemistry.

Algebra,
Chemistry.

Trigonometry,
Botany.

Sophomore Year.

REQUIRED.

French or Ger-
man,
American Lit-
erature.

French or Ger-
man,
English Litera-
ture.

French or Ger-
man,
English Litera-
ture.

ELECTIVE.

Biology,
Chemistry,
Analytics,
Modern History,
French or Ger-
man.

Biology,
Chemistry,
Calculus,
Modern History,
French or Ger-
man.

Biology,
Chemistry,
Calculus,
Physics,
French or Ger-
man,
Elocution.

Junior Year.**FALL TERM.****WINTER TERM.****SPRING TERM.****REQUIRED**

French or Ger-
man,
Later Poets,
Psychology.

French or Ger-
man,
Later Poets.

French or Ger-
man,
Later Prose,
Logic.

ELECTIVE.

English History,
French or Ger-
man,
The Gospels,
Argumentation,
Integral Calculus,
Physics.

English History,
French or Ger-
man,
History of Civil-
ization,
Advanced Analytics,
Economics, I.
Physics.
Oratory.

French or Ger-
man,
American His-
tory,
Mechanics,
Sociology, I.
Physics.

Any Sophomore electives not already taken.

Senior Year.**REQUIRED.**

Geology.

Theism,
Geology.

Ethics.

ELECTIVE.

The Age of the
Apostles,
French or Ger-
man,
Constitutional
History,
Surveying,
Sociology, II.
Economics, II.

History of Phil-
osophy,
French or Ger-
man,
Constitutional
History,
Higher Equations,
Sociology, III.

Pedagogics,
Geology,
French or Ger-
man,
Constitutional
History,
Adv. Astronomy.

Any electives not already taken.

PREPARATORY SCHOOL.

The prime purpose of this school is to furnish a thorough preparation for admission to college. The courses of study offered are equal to the requirements of the best fitting schools. No subject is omitted which is indispensable, either to the knowledge or mental discipline requisite for successful collegiate work.

While these courses are designed primarily to fit the pupil for college, they are, also, admirably arranged for those who are seeking high grade academic attainments. Their component parts are well selected and placed in logical order, thus offering the best possible results to those who can pursue only a limited course of study.

RELATION TO THE COLLEGE.

The Preparatory School is closely allied to the College of Liberal Arts, and feels in many ways its elevating influence. Its students meet in chapel with the college students. They recite in part to teachers who are members of the college faculty and have the benefit of the college laboratories, museums, libraries, and Christian associations. They also have the same rights in the gymnasium and the athletic park. Such associations and privileges

are very stimulating and helpful to preparatory students.

Yet the preparatory school has a distinct organization of its own. It is under the immediate supervision of a principal of established reputation who gives it his entire time and energy. In addition to the help given by members of the college faculty, he has an assistant of ability and experience whose work is exclusive in this school. The preparatory students have their own class organizations, literary societies, literary contests, and graduation exercises, and upon completing the course diplomas are presented to them by the president of the university.

While under the careful oversight so important for students of this grade, they also have every opportunity and incentive for the development of manly and womanly character. Every effort is made to awaken in them a noble ambition and to help them to lay a foundation, both moral and intellectual, upon which they may safely and successfully build.

ADVANCED GRADING.

While the preparatory courses of study cover four years, a student may enter any one of them at any point for which he is prepared, and advance as rapidly as he is able to do satisfactory work. No examinations are required for admission, but applicants should have a fair knowledge of the common branches.

Students are assigned to classes according to the judgment of the principal, who reserves the right to make subsequent changes, if they become necessary.

Applicants desiring credit for work done elsewhere should bring formal statements from their teachers, showing amount and character of the work for which they wish credit.

DESCRIPTION OF COURSES.

GREEK.

The course of study in Greek includes six terms' work, beginning with the third preparatory year.

During the first two terms the effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the third term the reading of the *Anabasis* is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the *Anabasis* are used for sight reading. White's *First Greek Book* is used as the basis of the year's study.

The first two terms of the fourth year are devoted to the reading of the *Anabasis* and to the regular exercises in prose composition. In the third term the first three books of the *Iliad* of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

LATIN.

The course in Latin extends through nine terms, beginning with the second year. Five hours per week are required throughout the entire course.

The first two terms, pronunciation (Roman), declensions and conjugations, are studied, and the common uses of the various cases and verb forms receive careful attention. With the third term the study of Cæsar is begun. Causal clauses, the uses of the infinitive and participle, and the simpler forms of indirect discourse are presented.

The study of Cæsar is continued through the fall and winter terms of the third year. The first four books, or their equivalent, are read, and the clause is taken up in detail. In the spring term the class begins the translation of Cicero's orations against Catiline. Throughout the year regular exercises in prose composition, based on the authors read, are required.

In the first term of the fourth year the translation of Cicero's orations is continued, special attention being given to syntax and the rhetorical features of the orations. In the winter and spring terms the class translates Books I.-IV. of Vergil, entire, and selections from Books V. and VI. Prominence is given to the study of grammatical forms and constructions, the composition of the verse, and the figures of speech used by Vergil. Exact translations, expressed in good English, are required, and, from time to time, passages of special interest are assigned for written translation.

GERMAN.

German is pursued during the third and fourth years. The first year is given to the mastery of

the essentials of grammar, exercises in composition, practice in conversation and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and conversation will be held so far as time will allow. The reading of the more difficult authors will begin, including within the year Heyse's *L'Ar-rabbiata*, Riehl's *Burg Neideck*, Lessing's *Minna von Barnheim*, Schiller's *Wilhelm Tell*, etc.

MATHEMATICS.

Arithmetic.—Thorough drill in the fundamental principles and operations of arithmetic and their practical applications are given during the first year. Wentworth's text is used.

Algebra.—The course in this study extends through five terms, beginning with the second year, and includes the discussion of fundamental principles and operations, simple and quadratic equations, powers and roots, proportion, progressions, series and logarithms. During the second year the work is carried to quadratic equations, and in the winter and spring terms of the fourth year the assignment is completed. Wentworth's *New School Algebra* is used as the text.

Geometry.—Four terms are devoted to this study beginning with the third year and ending with the fall term of the fourth year. The requirements

include plane, solid, and spherical geometry. In addition to the usual assignment in the text, work in inventive and constructive geometry is required. Wentworth's Plane and Solid Geometry is the text used.

PHYSICS AND CHEMISTRY.

Physics.—This study is pursued during the first and second terms of the fourth year in the Latin-Scientific, and Scientific and Literary courses. Wentworth and Hill's text is supplemented by lectures and accompanied by laboratory work by the students. The study of the simpler mechanics of fluids, heat, light, sound, magnetism, and electricity, is pursued. The laboratory is supplied with ample apparatus to enable the student to illustrate fully the laws and principles discussed. A laboratory fee of \$1.50 per term is charged and each student is held responsible for his own breakage.

Chemistry.—One term of chemistry is required in the Latin-Scientific and in the Scientific and Literary courses. Remsen's Chemistry is used as a text. This is supplemented by lectures and illustrated by laboratory work and class-room experiments. Two hours per week of laboratory work is required. This consist mainly in quantitative experiments illustrating the theories discussed. The laboratory fee for the term is \$2.00.

ELEMENTARY BIOLOGY.

Zoology.—The entire animal kingdom is reviewed, a representative of each group dissected,

and a comparative study is required. Four hours in the lecture room and two hours in the laboratory are given to this work each week during the fall term of the third year. Kingsley's Comparative Zoology is used as a text.

Physiology.—The form and structure of the human body, the arrangement of the organs and their functions, and the hygiene of the body are considered. Four hours in the lecture room and two hours in the laboratory are required each week during the winter term. Moore's Elementary Physiology is used as a text.

Botany.—The study of plants, from seed to seed, their distribution, ecology, organography and physiology are the main points. Bessey's Essentials of Botany.

ENGLISH.

Orthography.—Formal work in this subject is required of students during the first year; and throughout the entire course all written exercises are made the basis of constant drill in the correct formation of English words.

English Grammar.—Beginning with the first year this study is pursued through four terms; the first term of the second year being devoted to a thorough review of the subject. Practice in composition is given in connection with the grammar work. Maxwell's text is used.

Rhetoric.—The formal work in English grammar is followed by two terms in rhetoric. In this

work the construction and correct use of the English, the paragraph, diction and qualities of style, receive special attention. Much theme writing is accomplished. Herrick and Damon's rhetoric is used as a text.

English Classics.—One hour each week throughout the four years is devoted to the study of English Classics. The authors and methods of study are indicated on page 23 of this catalogue.

Elocution.—Students in the third and fourth years receive regular instruction in elocution by the instructor in that department of the University.

HISTORY.

U. S. History.—The first two terms in the first year are devoted to the study of the history of our own country. McMaster's text is used.

English History.—Following the history of the United States in the first year is one term of English history. Montgomery's text is made the basis of assignment work.

Ancient History.—Myer's Ancient History is taken as the text for the winter and spring terms of the second year. The work involves a brief survey of the Ancient Eastern Monarchies, followed by Grecian history in the winter term and Roman history in the spring term.

Hebrew History.—With "Steele's Outlines" as a guide and the English Bible as a text, two hours a week of one year are given to the study of Old Testament history. This work is assigned for the second year.

SCHEDULE OF PREPARATORY STUDIES.

CLASSICAL COURSE.

FIRST YEAR.

(Numerals refer to number of recitation periods per week.)

FIRST TERM.	SECOND TERM.	THIRD TERM.
Arithmetic, 5,	Arithmetic, 5,	Arithmetic, 5,
English Grammar, 5,	English Grammar, 5,	English Grammar, 5,
U. S. History, 4,	U. S. History, 4,	English History, 4,
Orthography, 2,	Orthography, 2,	Orthography, 2,
English Classics, 1.	English Classics, 1.	English Classics, 1.

SECOND YEAR.

Latin, 5,	Latin, 5,	Caesar, 5,
Algebra, 4,	Algebra, 4,	Algebra, 4,
English Review, 5,	Grecian History, 5,	Roman History, 5,
English Bible, 2,	English Bible, 2,	English Bible, 2,
English Classics, 1.	English Classics, 1.	English Classics, 1.

THIRD YEAR.

Caesar, 5,	Caesar, 5,	Cicero, 5,
Greek, 5,	Greek, 5,	Anabasis, 5,
Geometry, 4,	Geometry, 4,	Geometry, 4,
Zoology, 4,	Physiology, 4,	Botany, 4,
English Classics, 1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

FOURTH YEAR.

Cicero, 5,	Vergil, 5,	Vergil, 5,
Anabasis, 5,	Anabasis, 5,	Homer, 5,
Solid Geometry, 4,	Algebra, 4,	Algebra, 4,
Rhetoric, 4,	Rhetoric, 4,	Civics, 4,
English Classics, 1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

LATIN-SCIENTIFIC COURSE.

First and Second Years, same as Classical Course,

THIRD YEAR.**FIRST TERM.****SECOND TERM.****THIRD TERM.**

Caesar, 5,	Caesar, 5,	Cicero, 5,
Rhetoric, 4,	Rhetoric, 4,	Civics, 4,
Geometry, 4,	Geometry, 4,	Geometry, 4,
Zoology, 4,	Physiology, 4,	Botany, 4,
English Classics, 1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

FOURTH YEAR.

Cicero, 5,	Vergil, 5,	Vergil, 5,
German, 4,	German, 4,	German, 4,
Solid Geometry, 4,	Algebra, 4,	Algebra, 4,
Physics, 4,	Physics, 4,	Chemistry, 4,
English Classics, 1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

SCIENTIFIC AND LITERARY COURSES.

First and Second Years, same as Classical Course.

THIRD YEAR.

Caesar, 5,	Caesar, 5,	Cicero, 5,
German, 4,	German, 4,	German, 4,
Geometry, 4,	Geometry, 4,	Geometry, 4,
Zoology, 4,	Physiology, 4,	Botany, 4,
English Classics, 1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

FOURTH YEAR.

German, 4,	German, 4,	German, 4,
Solid Geometry, 4,	Algebra, 4,	Algebra, 4,
Rhetoric, 4,	Rhetoric, 4,	Civics, 4,
Physics, 4,	Physics, 4,	Chemistry, 4,
English Classics, 1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

GENERAL REGULATIONS.

QUOTA OF STUDIES.

The full quota of studies for each student in the College of Letters is sixteen hours per week, exclusive of elocution, essays and orations. Any deviation from this rule requires the recommendation of the adviser and the permission of the faculty. In every case in which an additional study is allowed, an extra charge will be made for it.

EXAMINATIONS.

Written and oral tests are given from time to time during the term, at the option of the teachers. At the close of each term, a written examination of two hours is given in each study. No student who has been absent from more than a small per cent. of the required exercises in any study will be admitted to the term examination in that study, except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

Students who are absent from term examinations, or who fail to pass them, will be granted special examinations at specified times; but an extra

charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES.

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, term examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

UNIVERSITY BILLS.

The tuition in the College of Letters and in the Preparatory School is as follows:

Tuition, fall term.....	\$15.00
“ winter term.....	13.00
“ spring term	11.00
Incidental fee for fall and winter terms, each.....	3.00
“ “ for spring term	2.00
Diploma, each	5.00

Ministers, minister's families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

All bills are payable invariably in advance.

SCHOLARSHIPS.

The Anderson scholarship of one thousand dollars is the gift of William W. Anderson, of Taylorville, Ill. The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter. It is not yet available.

The University will give a scholarship for one year, granting free tuition in the College of Letters, to the graduate having highest rank, of any high school or academy whose courses of study are sufficiently strong to enable its graduates to enter without conditions upon any course in the College of Letters, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

At its annual meeting December 14, 1897, The Harvard Club of Chicago established a scholarship at Harvard University of the annual value of three hundred dollars. This scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1st in each year, and senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Murry Nelson, Jr., Chairman, 99 Randolph Street, Chicago.

BOARD OF EDUCATION.

A limited amount of aid can be obtained in the form of a loan, from the Board of Education of the M. E. Church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the university, in one of its literary schools, and must be recommended by the Faculty.

BOARDING AND ROOMING.

In all cases the places of boarding and rooming are held subject to the approval of the faculty. Board can be obtained at \$3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of board from \$2.10 to \$3.00 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of the Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP.

There are in Bloomington a good number of opportunities for self-help which are open to energetic students. Information concerning such places may be obtained from the Student Employment Bureau (see page 22) of the Faculty, with which the

Employment Committee of the Y. M. C. A. cooperates. Several students are able in this way to earn a large part of their expenses.

POSITIONS AS TEACHERS.

The Teacher's Agency (see page 22) of the Faculty aims to assist students and graduates of the Wesleyan to obtain positions as teachers. Correspondence is invited with any desiring such positions and also with school committees or superintendents who are in quest of teachers.

RELIGIOUS SERVICES.

Devotional services, at which the attendance of students is required, are held in the College chapel on each recitation day.

Attendance on one preaching service each Sabbath is required of all students, at either of the churches of the city which they may prefer.

A general prayer-meeting, which all are urged to attend, is held at the College on each Tuesday evening.

Each of the Christian Associations holds a meeting on Sunday afternoon, for which a joint meeting is occasionally substituted.

A Bible class is also conducted by each of the Christian Associations. Courses in Bible are offered in the Preparatory School and in the College of Letters.

GENERAL EQUIPMENT.

LIBRARIES.

PROFESSOR CALDWELL.

The College Library occupies a large and well lighted room, and is open to students, from eight o'clock a. m. to three p. m., each school day. It contains about eight thousand volumes. The non-resident library, which contains many valuable books, is also accessible to resident students. The valuable library of ex-president Oliver S. Munsell has been donated by him to the college, and occupies separate shelves, in accordance with the wishes of the donor.

There are several valuable department libraries, some of which are a part of the general library and others are in the rooms of the departments to which they belong.

The Withers Public Library is open to students and is of great service to them in their school work.

Some important additions will be made to the library during the present year, from funds already in the hands of the librarian.

Contributions are solicited.

WILDER READING ROOM.

The Wilder Reading Room is located in the library and is under the supervision of the librarian.

It is well supplied with newspapers, magazines, and other periodicals. This association has for several years conducted most successfully the Wesleyan Lecture Course, which has brought to Bloomington some of the ablest platform and concert talent in the country. Never has its course been better patronized or more satisfactory than during the present year.

LABORATORIES.

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and is supplied with a full line of apparatus for accurate and advanced work. The Qualitative library contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work.

Physics. — The physical laboratory is well equipped for work in physics. It is supplied with

tables, lockers, apparatus, and chemicals. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology.—Three well-lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, tables, instruments, chemicals, microscopic preparations, etc. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also a good working library of several hundred volumes in connection with the laboratories. Works of reference are added each year. The Wilder Reading Room contains the best scientific periodicals.

Geology.—A well-lighted room has been equipped with tables and lockers for laboratory work in geology. It is supplied with all the necessary apparatus, chemicals, and material for work in paleontology and mineralogy. The best facilities are provided for determinative mineralogy and blow-pipe analysis. During the year apparatus will be provided for an elementary course in assaying. The geological library contains the best books of reference, and the Wilder Reading Room contains the best scientific journals.

THE POWELL MUSEUM.

PROFESSOR HARTZELL, CURATOR.

The Powell Museum was so named in honor of Major J. W. Powell, who was the instructor in natural science in the University from 1865 to 1868, for years the Director of the U. S. Geological Survey, and now the Director of the Bureau of Ethnology. He has never lost interest in the University and has contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends, and as a result the rooms occupied by the museum, though large, are well filled. The material is in cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are zoology, botany, geology, mineralogy, archaeology, and ethnology. For a detailed account reference should be made to the annual reports of the curator.

During the past year, Mr. Geo. B. Harrison, of Bloomington, and the Rev. Thomas D. Weems,

of Decatur, have added their private collections to those of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils and minerals. There are also some very choice specimens of pottery, sculptured heads, implements, and ornaments. The specimens are all numbered and catalogued, and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrowpoints, spearpoints, celts, sinkers, knives, saws, hammers, discoidals, mortars, etc. There are some very rare specimens in this collection. The specimens are all numbered and catalogued, and are arranged in a case provided by the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archaeological Collection."

These two collections add very much to the attractiveness and scientific value of the Museum, and offer additional advantages to students.

Contributions are solicited.

ASTRONOMICAL OBSERVATORY.

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, is an important part of its outfit. A full description may be found on page 44 of this catalogue.

ATHLETIC PARK AND GYMNASIUM.

An ample athletic park, conveniently located,

is owned by the University. It is well fenced and tiled, furnished with grand stand and bleachers, and in good condition for all out-door sports. A gymnasium affords opportunity for hand-ball and contains a shower bath for the use of the baseball and football players. The excellent gymnasium of the Y. M. C. A. in the city is accessible to students.

FACULTY OF THE COLLEGE OF LAW.

EDGAR MONCENA SMITH, D. D., President of the University.

JUDGE OWEN THORNTON REEVES, LL. D.,

Negotiable Instruments, Torts, Equity Jurisprudence, Common Law
and Equity Pleadings, and Legal Ethics.

JUDGE REUBEN MOORE BENJAMIN, LL. D.,

Domestic Relations, Sales, Real Property and Constitutional Law.

JUDGE ALFRED SAMPLE,

Agency and Insurance.

JOHN JAMES MORRISSEY, LL. B.,

Partnership and Suretyship.

JACOB P. LINDLEY, LL. B.,

Elementary Law and Contracts.

JUDGE ROLLAND A. RUSSELL, LL. B.,

Criminal Law, Wills and Probate Practice.

CHARLES LABAN CAPEN, M. A.,

Bailments, Corporations, and Damages.

DARIUS HARLAN PINGREY, LL. D.,

Personal Property, Conflict of Law, International Law and Roman Law.

HON. LAWRENCE WELDON, Judge of U. S. Court of Claims,

HON. ADLAI E. STEVENSON,

HON. JOSEPH W. FIFER,

HON. JONATHAN H. ROWELL,

Lecturers on Special Topics.

COURSE OF INSTRUCTION.

The design of this school is to give such a training in the fundamental principles of the common law as will constitute the best preparation for the practice of the profession in any of the United States where that system of law prevails. In addition, this school will afford an opportunity of special preparation for practice in the State of Illinois; the course covering all the subjects upon which an applicant for admission to the bar of this state is required to be examined. With these objects in view, the course of study, which is designed to occupy the student three full years, will comprise the following subjects, distributed over the several terms:

FIRST YEAR.—FALL TERM.

Walker's American Law—Five hours a week.
Smith on Personal Property—Two hours a week.
Benjamin's Principles of Contract—One hour a week.
Bigelow on Torts—Two hours a week.
Moot Court.

WINTER TERM.

Blackstone's Commentaries—Two hours a week.
Parsons on Contracts—Six hours a week.
May's Criminal Law—Two hours a week.
Moot Court.

SPRING TERM.

Blackstone's Commentaries—Two hours a week.
Parsons on Contracts—Six hours a week.
Reynolds on evidence—Two hours a week.
Moot Court.

SECOND YEAR.—FALL TERM.

Kent's Commentaries—Two hours a week.
Benjamin's Principles of Sales—Two hours a week.
Huffcut on Agency—One hour a week.
Cases on Principal and Surety—One hour a week.
Lawson on Bailments and Carriers—Two hours a week.
Stephen on Pleading—Two hours a week.
Moore's Civil Justice—One hour a week.
Moot Court.

WINTER TERM.

Kent's Commentaries—Two hours a week.
Mechem's Elements of Partnership—One hour a week.
Cases on Agency—One hour a week.
Elliott on Corporations—Two hours a week.
Brown's Domestic Relations—Two hours a week.
Gould's Pleadings—Two hours a week.
Moore's Civil Justice—One hour a week.
Moot Court.

SPRING TERM.

Warville's Principles of Real Property—Two hours a week.
Elliott on Insurance—One hour a week.
Cases on Partnership—One hour a week.
Bigelow on Bills and Notes—Two hours a week.
Cooley's Constitutional Law—Two hours a week.
Sedgwick's Elements of Damages—Two hours a week.
Moore's Civil Justice—One hour a week.
Moot Court.

THIRD YEAR.—FALL TERM.

Tiedeman on Real Property—Two hours a week.
Chitty on Pleading—Two hours a week.
Greenleaf on Evidence—Three hours a week.
Moore's Criminal Law—Two hours a week.
Cases on Conflict of Laws—One hour a week.
Moot Court.

WINTER TERM.

Tiedeman on Real Property—Two hours a week.
Chitty on Pleading—Two hours a week.
Bispham's Principles of Equity—Three hours a week.
Horner's Probate Practice—Two hours a week.
International Law—One hour a week.
Moot Court.

SPRING TERM.

Cooley's Elements of Torts—Two hours a week.
Bigelow on Wills—Two hours a week.
Shipman's Equity Pleading and Practice—Two hours a week.
Munson's Manual of Elementary Practice, including Legal Ethics—One hour a week.
Howe on the Civil Law—One hour a week.
Review—Fishback.
Moot Court.

A student deficient in high school studies may take one or more studies a term in the literary department of the University or elsewhere, as the law faculty shall approve.

METHOD OF INSTRUCTION.

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention

is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

LECTURES.

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students. The student needs to become familiar with the standard text writers on the several branches of the law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT.

Moot Courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the practice as it prevails in this state.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES.

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce the best habits of study, while there are none of the diversions and excitements which in larger cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL.

There are two primary needs of a law student.

First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with the principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

ADMISSION.

Candidates for admission must be 18 years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this State. In case a candidate has not had such preliminary general education, he may be admitted if, in the judgment of the Faculty, he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter at any time, without examination, and take such studies

as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished, upon application, with the conditions upon which they may enter.

EXAMINATIONS.

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend the full three years will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations, for which an examination fee will be charged.

DEGREE OF BACHELOR OF LAWS.

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be in another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course. An exception will be made to the rule as to time that must be spent in law school in case of students who may apply for admission to the Senior class in September, 1901.

ADMISSION TO THE BAR.

By the rules of the Supreme Court, which requires three years' study for admission to the bar, a student is given credit for the required three years who has attended this school for three school years. Attendance upon the school for the nine months which make the school year, is counted one year.

EXPENSES.

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5.00 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question books, will cost, new, about \$120. Second-hand books may be obtained for less. Board can be obtained in clubs at from \$2 to \$2.25 per week. Lodgings can be had from \$1 to \$1.50 per week. Board and lodging in private families at \$3.50 per week and upwards.

Correspondence should be addressed to
JUDGE OWEN T. REEVES, *Dean*,
118 N. Main Street, Bloomington, Ill.

WESLEYAN COLLEGE OF MUSIC.

FACULTY.

MRS. JOHN ROBERT GRAY, 1305 N. Main
OLIVER ROSS SKINNER, 1115 E. Monroe

Joint Directors of the College of Music.
Piano, Theory, Harmony, Counterpoint, Canon, Fugue, Com-
position, Analysis, and History of Music.

ASSISTANTS.

FRED E. HOBART, Normal, Ill.
Piano, Organ, Theory, and Violoncello.

MISS EFFIE ANTOINETTE ALLINSON, 112 W. Locust
Piano, Organ, and Theory.

NELLIE ELIZABETH WALKER, Normal, Ill.
Piano, Organ, and Theory.

KATHARINE EVANS, Normal, Ill.
Reed Organ.

MRS. FARIE STEVICK SKINNER, 1115 E. Monroe
Principal Vocal Department.

MISS ISABEL STEVICK, 1115 E. Monroe
Voice Culture and Singing.

ERNEST LYNNWOOD HERSEY, 704 E. Monroe
Principal of Violin Department. Violin, Mandolin, and Guitar.

GENERAL REMARKS.

During the past eight years this College has had a steady and highly satisfactory growth. In this time the enrollment has increased from 250 to over 600. The faculty has been enlarged from two teachers to nine.

This success has been attained without sacrificing the high standards established at the outset, and the Directors feel that the steady increase in attendance, as well as the high standard attained in the various departments, is evidence that those desiring to obtain a musical education may trust themselves to the institution with entire confidence.

The curriculum covers the necessities and requirements of all students, from those taking the most elementary work to that of the teacher who desires artistic training of the most advanced character. A sincere effort is put forth by the faculty to confer the most substantial benefits. Hundreds of students who have graduated from the College of Music are filling good positions. There is scarcely a State in the Union not represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German Conservatories have taken Post-Graduate Courses in the College of Music, and students sufficiently advanced are constantly in demand for concert work.

The heads of the different departments are Diploma Graduates of the leading European conservatories, or of those in Cincinnati and Chicago.

Several graduates of the College are filling important positions in Chicago conservatories. Graduates are admitted without question to the higher classes in the European schools.

Piano, voice, violin, mandolin, guitar, pipe organ, reed organ, theory, musical history, harmony, counterpoint and composition are the different branches taught. Diplomas are given by the University when the student has completed the required course. The College of Music publishes an annual catalogue which gives full information concerning courses of study, tuition, etc., and this will be mailed to any address.

Address the Directors of the College of Music, Illinois Wesleyan University, Bloomington, Illinois.

WILSON COLLEGE OF FINE ARTS.

FACULTY..

OSCAR LEMUEL WILSON, Ph. C., Ph. B.,

Director of the College of Fine Arts.

History of Painting, Technical Perspective, Esthetics.

JOHN JACKSON MAYES,

Eddy Building

Principal of the School of Photography.

MRS. ALICE WILSON,

Assistant to Director.

CLAUDE MARSHALL DUNLAP,

First Assistant Instructor—School of Painting.

MISS ANNA ELIZABETH MURRAY,

703 E. Douglas

Assistant in School of Painting.

For information concerning this department of the University, address the director, Prof. O. L. Wilson, Bloomington, Illinois.

WESLEYAN SCHOOL OF ORATORY.

DELMAR DUANE DARRAH, DIRECTOR.

The Wesleyan School of Oratory has gradually grown from a small beginning until the present time, when it enjoys a season of unparalleled prosperity. Connected as it is with a large University, opportunities are offered to students which are not to be otherwise obtained.

The school year consists of three terms and corresponds to that of the University. The full course of study covers two years and comprises instruction in elocution, oratory, dramatic art, physical culture, Delsarte, Shakespeare, rhetoric, orthoepy, English literature. Upon completion of the two years' work the Diploma of the school is granted. A post-graduate course of one year is added for such as may desire more advanced work. It is the aim of the school to develop the individuality of the pupil and to create expressive readers and efficient teachers. The method of instruction is unique and at the outset insures successful work. In addition to the regular class work each pupil receives two private lessons per week during the entire course.

The school offers excellent opportunities for study. Bloomington is a musical and literary cen-

ter, and during the year the finest actors, readers, orators and musicians may be heard. During the past year pupils from this school assisted in over one hundred concerts and recitals, thereby receiving a practical training much to be desired. A separate catalogue is issued which may be had upon application to the Director. It is urged that all who contemplate entering the school should make known their intention as early as possible, that ample accommodations may be made for all.

DEGREES CONFERRED.

JUNE, 1900.

B. A.

Charles Roy Atkinson,	Charles S. Lyles,
Letta Brock,	Alice Miriam Northrup,
Clarence Paul Denning,	Jessie Elvira Poundstone,
Herbert Lincoln Ellsworth,	Virginia Gertrude Sinclair,
Charles Walter Hill,	Burchard Hauschild Smith.

B. S.

Calvin Bertram Anthony,	Edwin Kemper Mason,
Charles M. Buck,	Edwin Andrew Palmer,
Eliza Eble,	Elmer Bennett Palmer,
Calista Elizabeth Fox,	David St. Clair Ritchie,
J. Dwight Funk,	Carl Theodore Oscar Schacht,
Mabel Claire Hammond,	Maurice H. White,
Maud Harris,	S. Yanagi-Wara,
Alfred Livingston,	Thomas Buck Weems.

*IN ABSENTIA.**Ph. B.*

Charles Albert Benedict,	- -	Port Jervis, N. Y.
Henry Bruce Bowman,	- -	Georgetown, Ill.
James Norman Button,	- -	Forrest Gate, Essex, Eng.
Raymond Chamberlain,	- -	New Foundland, N. J.
Albert Dawkins,	- -	Victor, Colo.
Clarence Arthur Earle,	- -	Des Plaines, Ill.
William James Elliot,	- -	Toronto, Canada
Albert Cooley Gillette,	- -	Frankfort, N. Y.
Joseph Haddon Girdwood,	- -	Canaseraga, N. Y.
Willis Delphy Graves,	- -	Binghampton, N. Y.
George Burnham Hatch,	- -	Groton, Vt.
George Henry Howard,	- -	Springfield, Mass.
William Ernest Johnson,	- -	Mayville, N. D.
Marion Augustus Johnston,	- -	Alpine, N. J.

Martha Juvenal,	-	-	Upper Sandusky, Ohio
Alexander Charles Mackenzie,	-	-	Cleveland, Ohio
John Martin Mills,	-	-	Salt Lake City, Utah
Andrew Jackson Pietsch,	-	-	Baltimore, Md.
Alvin J. Toles,	-	-	Beards Hollow, N. Y.
William Albert Vrooman,	-	-	Winnipeg, Can.
William Bramwell Walter,	-	-	Minneapolis, Minn.

M. A.

Freeman Harlow Allen,	-	-	Potsdam, N. Y.
William Edward Blair,	-	-	Perry, Ill.
Asbury Newton Ebaugh,	-	-	Baltimore, Md.
Josiah Flew,	-	-	Putney, London
Walter Gidinghagen,	-	-	Holton, Kan.
Herman Wells Goodwin,	-	-	Turtle Creek, Pa.
Albert Eugene Hall,	-	-	Syracuse, N. Y.
Wilson Thomas Hogue,	-	-	Greenville, Ill.
William Robert Hughes,	-	-	Thornhill, Man.
John William Hoyt,	-	-	Hamilton, Ont.
Alfred Thomas Jones,	-	-	Quyon, Quebec
James Arthur Long,	-	-	Bolton, Ont.
John Clark McLaury,	-	-	Weehawken, N. J.
Isaiah Gordon Miller,	-	-	Frackville, Pa.
Ward Mosher,	-	-	Troy, Pa.
John Charles Breckenridge Moyer,	-	-	Cortland, N. Y.
Joseph Waite Presby,	-	-	Little Silver, N. J.
William Henry Rhyan,	-	-	Cobleskill, N. Y.
Charles Henry Sauter,	-	-	Faribault, Minn.
James Marshall Skinner,	-	-	West Liberty, W. Va.
Amos Clyde Staley,	-	-	Chicago, Ill.
Arthur Grant Stillhamer,	-	-	Bloomington, Ill.
Francis Tuck,	-	-	New Berry, Pa.
Isaac Van Kampen,	-	-	Saddle River, N. J.
James Robert White,	-	-	Albany, N. Y.
William James Wood,	-	-	Ottawa, Ont.

Ph. D.

Samuel Buel Allison, (Pedagogics and Philosophy),	Chicago, Ill.
William Edward Andrews, (Biology),	Taylorville, Ill.
Newton Henry Brown, (Physics),	Newark, Delaware
John Booth Carns, (Theism),	University Place, Neb.

- ✓ William Wilson Craw, (History, Pedagogics, Philosophy),
Thorndale, Ont.
- ✓ Albert Washington Emerson, (History), Tarrytown, N. Y.
Thomas Musgrave Fothergill, (Theism and History), Strath-
roy, Ont.
- ✓ Joseph Richard Alexander Hanner, (History), Sheffield, Ia.
Henry Jacob Harnly, (Biology), - McPherson, Kansas
Nathan Albert Harvey, (Biology), - West Superior, Wis.
- ✓ Franklin Luther Horn, (History, Political Science, Sociol-
ogy), Stanford, Ill.
- Alexander McGregor, (Theism), - St. Paul, Minn.
- ✓ Andrew Winfield Ryan, (Political Science, Sociology, and
History), Abingdon, Ill.
- Julius Silberstein, (Biology and Chemistry), Redlake, Minn.
- ✓ Benjamin Francis Simon, (Theism), - Taunton, Mass.
- Isaac Van Kampen, (Sociology), - Saddle River, N. J.
- ✓ Charles Barnes Williams, (Sociology), - Holicong, Pa.
- Walter James Yates, (Theism), - Hazardville, Conn.

LL. B.

Charles F. Agle,	-	-	-	Bloomington, Ill.
Oliver Thomas Briggs,	-	-	-	Mt. Sterling
William Rayle Cone,	-	-	-	Peoria
Girard A. Ellingson,	-	-	-	Chicago
Frank Fornoff,	-	-	-	Lancaster
Assayo Fukada,	-	-	-	Japan
James M. Groff,	-	-	-	Lawrenceville
Egbert Burrows Hawks,	-	-	-	Bloomington
William Webster Hartsell,	-	-	-	Windsor
A. M. Hester,	-	-	-	Saybrook
Charles Jacoby,	-	-	-	Bloomington
Louis A. Legris,	-	-	-	Kankakee
Jay T. Michael,	-	-	-	Danville
Thomas P. McDonnell,	-	-	-	Bloomington
Albert Folsom Monroe,	-	-	-	Bloomington
James Lawrence O'Dwyer,	-	-	-	Chebanse
William Rampendahl,	-	-	-	Metropolis
Ed. E. Robeson,	-	-	-	Eureka
William C. Reeves,	-	-	-	Gibson City
Dwight E. Will,	-	-	-	Bloomington
Carl A. Wright,	-	-	-	Pekin
George W. Wertz,	-	-	-	Aledo

COLLEGIATE STUDENTS.

CANDIDATES FOR MASTER'S DEGREE.

Buck, Charles M., (I. W. U., 1900)	-	Bloomington
Palmer, Edwin Andrew, (I. W. U., 1900)	-	Normal
Yanagi-Wara, (I. W. U., 1900)	-	Tagitsu, Japan

SENIORS.

Ball, Agnes Elzina	-	E.	-	Farmersville
Bonnett, James Loar	-	L. S.	-	Bloomington
Calhoun, Granville Moody		L. S.	-	Saybrook
Cochran, Grace May	- -	L. S.	-	Sullivan
Hamilton, Alma May	-	L. S.	-	Bloomington
Kraft, Lula May	- -	L. S.	-	Bloomington
McClure, Lee	- - -	L. S.	-	Bloomington
McCullough, William Gustavus		L. S.	-	Tabor
McNutt, James Carson	-	C.	-	Hammond
Spafford, Will Charles	-	C.	-	Bloomington
Swartz, Ralph B.	- -	L. S.	-	El Paso
Welty, Elizabeth Ball	-	C.	-	Bloomington

JUNIORS.

Bennett, Ralph Culver	-	L. S.	-	Evanston
Buck, Frank Conover	-	C.	-	Bloomington
Carlock, Wayne Bryan	-	E.	-	Bloomington
Chapman, Arthur Samuel		E.	-	Bolivia
Dean, Helen May	- -	L. S.	-	Belleflower
FitzHenry, Charles	-	E.	- -	Lewistown
Hinshaw, George J.	- -	C.	-	Danvers
Howell, Ethel	- -	E.	-	Bloomington
Kilgore, Thomas Beach	-	L. S.	-	Bloomington
Lillard, Thomas Madison		L. S.	-	Bloomington
Lundy, Anita Irene	- -	E.	-	Metuchen, N. J.

Parker, Elizabeth Grace	-	C.	-	Bloomington
Probasco, Mary Lucy	-	L. S.	-	Bloomington
Settles, Joseph Lorenzo	-	E.	-	Bloomington
Stone, Edward Cyrus	-	L. S.	-	Gorham, Me.
Truitt, Owen Isom	-	C.	-	Hudson

SOPHOMORES.

Akers, Lua Marian	-	C.	-	Bloomington
Arnold, Lillian Bell	-	E.	-	Bloomington
Bell, Harry Winstanley	-	Sp.	-	Watseka
Bent, Horatio Crist	-	C.	-	Bloomington
Benson, Roy Horace	-	S.	-	Bloomington
Coss, James Austin	-	S.	-	Arrowsmith
Fairfield, Myrta Adelia	-	C.	-	Ocoya
Ferguson, French Thornhill	-	C.	-	Bloomington
Ferguson, William Godman	-	C.	-	Bloomington
Fort, Clara Emily	-	L. S.	-	Minonk
Gray, Charles Walter	-	S.	-	Chrisman
Hall, Edna Alice	-	C.	-	Bloomington
Hammond, Alfred Sackett	-	L. S.	-	Bloomington
Haney, Lewis Henry	-	C.	-	Normal
Jones, Henry Wagenseller	-	L. S.	-	Bloomington
Jones, R. T.	-	C.	-	Chrisman
Knapp, Aurella	-	L. S.	-	Normal
Knotts, Dora Elizabeth	-	C.	-	Chatham
Longworth, Parker Russell	-	E.	-	McLean
McFadden, John Hill	-	E.	-	Arcola
Martin, Lester Henry	-	E.	-	Colfax
Moon, Byron Gregory	-	Sp.	-	Normal
Poundstone, Frank Russell	-	L. S.	-	Grand Ridge
Prickett, Harriet May	-	L. S.	-	Lewistown
Reeder, Mabel	-	L. S.	-	Normal
Rice, Frank M.	-	L. S.	-	Normal
Robinson, Charles Judson	-	L. S.	-	Bloomington
Smedley, Ralph Chestnut	-	S.	-	Waverly
Smedley, Roscoe Braxton	-	S.	-	Waverly
Smith, Paul Augustus	-	C.	-	Bloomington

Thorpe, George Herbert	-	E.	-	-	El Paso
Wallace, Mabel	-	C.	-	-	Pontiac

FRESHMEN.

Aldrich, John C.	-	-	Sp.	-	Normal
Barclay, Anna	-	-	L. S.	-	Covell
Beckwith, Mary Delia	-	-	L. S.	-	Bloomington
Bedinger, Letitia	-	-	L. S.	-	Normal
Bedinger, Nellie	-	-	L. S.	-	Normal
Bennett, Edwin T.	-	-	L. S.	-	Maroa
Benson, James Russell Lowell	-	-	C.	-	Bloomington
Brown, Francis Earl	-	-	S.	-	San Francisco, Cal.
Brubaker, Jennie Ann	-	-	L. S.	-	Benson
Brubaker, Milton Clarence	-	-	L. S.	-	Benson
Burris, Milton Dwight	-	-	L. S.	-	Chicago
Buxton, Clementine	-	-	E.	-	San Jose
Cash, Bessie	-	-	L. S.	-	Towanda
Cassaday, Harry Delbert	-	-	L. S.	-	Green Valley
Church, Roy	-	-	L. S.	-	McLean
Dancey, Lloyd	-	-	C.	-	Fairbury
DeForest, Calvert Martin	-	-	Sp.	-	Rockford
Dunlap, Ivan Calvin	-	-	Sp.	-	Ellsworth
Foreman, Louie	-	-	L. S.	-	Bloomington
Forney, William Rufus	-	-	L. S.	-	Chenoa
Gordon, Ora M.	-	-	Sp.	-	Fairbury
Green, Ralph Marquis	-	-	L. S.	-	Bloomington
Griesheim, Florence Mabel	-	-	L. S.	-	Bloomington
Griffith, John Miller	-	-	E.	-	Rankin
Harley, Howard	-	-	L. S.	-	Normal
Hartley, David H.	-	-	C.	-	Washington, Va.
Hornbeak, John Wesley	-	-	Sp.	-	Perry
Jeffers, Delphus Leaton	-	-	E.	-	Bloomington
Jackson, Henry Theodore	-	-	Sp.	-	Windsor
Johnson, Jeannette May	-	-	E.	-	Bloomington
Johnson, Walter Sudduth	-	-	Sp.	-	Normal
Kershaw, Karl	-	-	L. S.	-	Bloomington
Leggett, James Wesley	-	-	C.	-	Bloomington

Leighty, Clyde Evert	-	C.	-	Lawrenceville
Lillard, Erwin Robinson		L. S.	-	Bloomington
Lott, Irene Dale	-	Sp.	-	Heyworth
Love, Harry Houser	-	Sp.	-	Taylorville
McClure, Elizabeth Delilah		L. S.	-	Bloomington
McIntyre, Grace	-	L. S.	-	Newman
Manskey, Frank	-	Sp.	-	Towanda
Means, Elizabeth Gertrude	-	E.	-	Bloomington
Montgomery, Kitty Lynn		L. S.	-	Bloomington
Naylor, James Wilfred	-	L. S.	-	Havana
North, Walter Henry	-	E.	-	Deer Creek
Poundstone, Robert Wellington		Sp.	-	Grand Ridge
Ross, Oel Dyson	-	Sp.	-	Littleton
Russell, Mildred	-	L. S.	-	Sheffield
Scott, Lloyd Emerson	-	L. S.	-	Bloomington
Simpson, Nellie May	-	L. S.	-	McPherson, Kan.
Stewart, Enos Edgar	-	L. S.	-	Normal
Stretch, Harry Lee	-	L. S.	-	Towanda
Sudduth, Mabel	-	L. S.	-	Saybrook
Thackeray, James	-	L. S.	-	Bloomington
Thompson, Zella	-	Sp.	-	Melvin
Trimmer, Eldon Enos	-	E.	-	Normal
Wiley, Edward Hamilton		C.	-	Normal

UNCLASSIFIED.

Downing, Kate	-	-	-	Virginia
Dunn, Stella May	-	-	-	Bloomington
Gregory, Ella M.	-	-	-	Heyworth
Lyles, Clara Eble	-	-	-	Decatur
North, Josephine Bell	-	-	-	Deer Creek
Pernett, Anna May	-	-	-	Odell
Truitt, Ella Inez	-	-	-	Hudson

PREPARATORY STUDENTS.

FOURTH YEAR.

Ames, Anna B.	-	-	-	-	Mattoon
Ames, Harvey R.	-	-	-	-	Mattoon
Anthony, Lon K.	-	-	-	-	Bloomington
Barnes, Myra M.	-	-	-	-	Cropsey
Bloomer, Ernest	-	-	-	-	Bloomington
Bogardus, Eva L.	-	-	-	-	Deer Creek
Bonnett, Yontz	-	-	-	-	Bloomington
Butterworth, James M.,	-	-	-	-	Wapella
De Mange, Ralph	-	-	-	-	Bloomington
Finley, Rolla B.,	-	-	-	-	West Ridge
Fisk, Nellie C.	-	-	-	-	Ocoya
Guthrie, Leila	-	-	-	-	Bloomington
Hanson, Charles	-	-	-	-	Gridley
Hardinge, Charles A.	-	-	-	-	Bloomington
Hitch, Fred.	-	-	-	-	Bloomington
Loar, Arthur	-	-	-	-	Bloomington
Madden, Samuel N.	-	-	-	-	Bloomington
McColgin, Grant	-	-	-	-	Meredith, Pa.
McIntosh, Adella F.	-	-	-	-	Bloomington
McKinney, Esta	-	-	-	-	Hudson
Miars, Roy	-	-	-	-	Orient, Iowa
Noble, Clark,	-	-	-	-	Otterville
Osborn, Clarence	-	-	-	-	Neoga
Peterson, Harry E.	-	-	-	-	Towanda
Peterson, W. A.	-	-	-	-	Towanda
Rhoads, D. E.	-	-	-	-	Lincoln
Sage, Chester	-	-	-	-	Normal
Smith, Daniel	-	-	-	-	Claytonville
Smith, Marguerite H.	-	-	-	-	Bloomington
Trimmer, Leslie J.	-	-	-	-	Normal
Vanneman, Roy C.	-	-	-	-	Towanda

THIRD YEAR.

Bane, Flora	-	-	-	-	Arrowsmith
Bane, Maggie	-	-	-	-	Arrowsmith
Baxter, Clifford	-	-	-	-	Elvaston
Baxter, S. Edith	-	-	-	-	Elvaston
Bottrell, Elizabeth	-	-	-	-	Mount Auburn
Brandon, Ulus H.	-	-	-	-	Rushville
Brown, B. Frank	-	-	-	-	Crescent City
Butterworth, Charles	-	-	-	-	Bloomington
Cassaday, Benjamin I.	-	-	-	-	Bloomington
Cochran, Laura	-	-	-	-	Sullivan
Conard, James	-	-	-	-	Bloomington
Cowan, Henry J.	-	-	-	-	Bloomington
Evelsizer, Charles	-	-	-	-	Paxton
Flagge, Walter S.	-	-	-	-	Batchtown
Forth, W. F.	-	-	-	-	Ludlow
Foster, Alice B.	-	-	-	-	Shirley
Funk, Julius	-	-	-	-	Bloomington
Gabbert, Daisy M.	-	-	-	-	Buchanan, Va.
Graham, Edith	-	-	-	-	Athens
Grantham, Carrie B.	-	-	-	-	Bloomington
Holdren, Prentice	-	-	-	-	Gillum
Hopson, James H.	-	-	-	-	Girard
Keys, Archie	-	-	-	-	Midland City
Love, James J.	-	-	-	-	Bloomington
Lyon, Thomas J.	-	-	-	-	Metropolis
Manus, Hulda	-	-	-	-	Emden
McCauley, William	-	-	-	-	Normal
Miller, Charles A.	-	-	-	-	Bloomington
*Mooney, William H.	-	-	-	-	Bloomington
Myers, Clyde H.	-	-	-	-	Randolph
Poundstone, David	-	-	-	-	Grand Ridge
Reed, Jesse	-	-	-	-	Oblong
Reeves, Huston	-	-	-	-	Bloomington
Reid, Clem	-	-	-	-	Arrowsmith

Ruddell, Mabel	-	-	-	Elvaston
Scott, Lloyd	-	-	-	Bloomington
Tannus, Tannus F.	-	-	-	Bloomington
Taylor, Nellie	-	-	-	Bloomington
Tenney, Ella	-	-	-	Bloomington
Thompson, Orris M.	-	-	-	Ellsworth
Thompson, Zella	-	-	-	Melvin
Virgiel, Louis	-	-	-	Ellsworth
Verry, Fred	-	-	-	Armington
Walcher, Bert H.	-	-	-	Bloomington
Yates, Darby	-	-	-	Bloomington
Yates, Max	-	-	-	Bloomington

SECOND YEAR.

Anderson, Quincy J.	-	-	-	Armstrong
Armstrong, Alma	-	-	-	Beason
Arrowsmith, Nellie	-	-	-	Arrowsmith
Bogardus, Roy C.	-	-	-	Deer Creek
Chapin, Mary Grace	-	-	-	Holder
Church, Theodore	-	-	-	Bloomington
Clark, James	-	-	-	Bloomington
Conard, Joseph D.	-	-	-	Monticello
Coss, E. Samuel	-	-	-	Arrowsmith
Cowden, Nellie	-	-	-	Downs
De Long, Allen	-	-	-	Gilead
Denning, Ella	-	-	-	Gillum
Derrough, Harry O.	-	-	-	Buckley
Derrough, Nicholas A.	-	-	-	Buckley
Dysart, Walter V.	-	-	-	Newtown
Elliott, John R.	-	-	-	Clarence
Fairchild, Roy	-	-	-	Snider
Freeman, Frank	-	-	-	Heyworth
Funk, Helen F.	-	-	-	Bloomington
Gazelle, Albert	-	Judydat-merjaoun,	-	Palestine
Gooding, Guy	-	-	-	Bloomington
Hays, Roy	-	-	-	Bloomington

Henthorn, Elmer E.	-	-	-	Waynetown, Ind.
Holdren, Homer	-	-	-	Gillum
Hopkins, Forrest W.	-	-	-	Normal
Hoult, Everett	-	-	-	Cherry Point
Hoult, Nellie	-	-	-	Cherry Point
Joos, J. W.	-	-	-	Guthrie
Jones, Loga	-	-	-	Georgetown
Kuhn, Louie	-	-	-	Normal
Kyner, Charles L.	-	-	-	Martinsburg, W. Va.
Longbrake, Elijah H.	-	-	-	Clinton
Mallady, Charles F.	-	-	-	Ocoya
Maurice, Thomas W.	-	-	-	Arrowsmith
Moormaw, Otho C.	-	-	-	Bloomington
Newkirk, Margaret	-	-	-	Indianola
Noggle, William H.	-	-	-	Bloomington
Oringdulph, Bessie	-	-	-	Normal
Parkham, John	-	-	-	Jackson, Tenn.
Powell, Henry F.	-	-	-	Neoga
Poorman, John	-	-	-	Humbolt
Reed, Edward E.	-	-	-	Ellsworth
Roberts, Alice P.	-	-	-	Shirley
Sitherwood, Doane	-	-	-	Bloomington
Smith, Nye	-	-	-	Claytonville
Spencer, Everett F.	-	-	-	Padua
Staubus, Chester	-	-	-	Deer Creek
Tannus, Shukri	-	-	-	Damascus, Syria
Taylor, Jay C. S.	-	-	-	Bloomington
Tenney, Walter	-	-	-	Bloomington
Whipple, Merrick A.	-	-	-	Lostant
White, Bessie	-	-	-	Bloomington
White, Chloe	-	-	-	Bloomington
Whitwood, Mae E.	-	-	-	Holder
Wright, Charles H.	-	-	-	McLean

FIRST YEAR.

Baird, Roy K.	-	-	-	Bloomington
Danforth, Bert	-	-	-	Cropsey

Green, Bernice	-	-	-	Bloomington
Guthrie, Bernardine	-	-	-	Bloomington
Kinsella, Rosanna	-	-	-	Merna
Mecherle, Walter R.	-	-	-	Merna
Oringdulph, Asa	-	-	-	Normal
Otto, Gertie	-	-	-	Yuton
Stahmer, Paul	-	-	-	Bloomington

LAW STUDENTS.

THIRD YEAR CLASS.

Albertson, J. Perry	-	-	-	-	Bloomington
Bengel, Fred Henry	-	-	-	-	Bloomington
Bright, Bruce	-	-	-	-	Normal
Church, Roy	-	-	-	-	- McLean
Church, F. F.	-	-	-	-	Bloomington
Dysart, Walter	-	-	-	-	- Danville
Fifer, Herman White	-	-	-	-	Bloomington
Goodheart, Benjamin	-	-	-	-	Bloomington
Hinchcliff, Morris Judd	-	-	-	-	Clinton
Houser, Paul W. W.	-	-	-	-	- Lincoln
Hoblitt, Edward Merriam	-	-	-	-	Bloomington
Heafer, Edgar Napoleon	-	-	-	-	Bloomington
Jacobs, Henry E.	-	-	-	-	- Sparland
Light, Huber J.	-	-	-	-	Bloomington
Love, James J.	-	-	-	-	- Hammond
Perkins, R. M.	-	-	-	-	Springfield
Morrissey, Michael M.	-	-	-	-	Bloomington
Wise, Gus. M.	-	-	-	-	Springfield
Wilder, Frank	-	-	-	-	Bloomington

SECOND YEAR CLASS.

Brennan, Martin	-	-	-	-	Bloomington
Bloom, Ellis Levi	-	-	-	-	Cisna Park
Buck, Charles M.	-	-	-	-	Bloomington
Cone, Roy Spencer	-	-	-	-	- Peoria
Carlock, William C.	-	-	-	-	Bloomington
Capen, Charlotte Briggs	-	-	-	-	Bloomington
Franklin, B. A.	-	-	-	-	Lexington
Fleming, Harry L.	-	-	-	-	Bloomington
Gooding, Charles	-	-	-	-	- Hopedale

Griswold, Carl James	-	-	-	-	Ludlow
Gunn, Walter Thomas	-	-	-	-	Hoopeston
Gilbert, Samuel Wendell	-	-	-	-	Atlanta
Hinman, Richard Franklin	-	-	-	-	Tremont
Hogan, David, Jr.	-	-	-	-	Mound City
Jones, Albert R.	-	-	-	-	Bloomington
Jones, Frank Walter	-	-	-	-	Alvan
Leach, William Blake	-	-	-	-	Bloomington
McDuffie, E. L.	-	-	-	-	Flora
Prince, Edward P.	-	-	-	-	Bloomington
Swartz, J. Verne	-	-	-	-	El Paso
Sanders, R. W.	-	-	-	-	Bloomington
Smith, Daniel A.	-	-	-	-	Claytonville

FIRST YEAR CLASS.

Aldrich, John C.	-	-	-	-	Normal
Anthony, Calvin Bertram	-	-	-	-	Bloomington
Cheney, George W.	-	-	-	-	Saybrook
Dowan, Alan D.	-	-	-	-	Bloomington
Duffin, P. S.	-	-	-	-	Hoopeston
Ewing, Charles A.	-	-	-	-	Decatur
Fulton, James Egbert	-	-	-	-	Washburn
Hill, Charles	-	-	-	-	Bloomington
Hanson, Francis Owen	-	-	-	-	Fifer
Keogh, Timothy J.	-	-	-	-	Bloomington
Kissenger, Herman Dick	-	-	-	-	Quincy
Luecke, Martin	-	-	-	-	Springfield
Livingston, Alfred	-	-	-	-	Bloomington
Muir, John Wesley	-	-	-	-	Bloomington
Martin, Lester Henry	-	-	-	-	Colfax
McCullough, William G.	-	-	-	-	Tabor
McColgin, Grant	-	-	-	-	Bloomington
Williams, John Fred	-	-	-	-	Bluff Springs
Wierman, Elza Virgil	-	-	-	-	Altamont

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS.

Graduate Class of 1900	26
Postgraduates	3
Seniors	12
Juniors	16
Sophomores	32
Freshmen	56
Special	7—126

PREPARATORY SCHOOL.

Fourth Year	31
Third Year	46
Second Year	55
First Year	9—141

COLLEGE OF LAW.

Graduate Class of 1900	22
Third Year	19
Second Year	22
First Year	19 —60

COLLEGE OF MUSIC.

Piano	342
Theory	192
Voice	101
Violin	58
Total	693
Less number counted more than once	501
College of Arts	43
School of Oratory	62
Non-resident Students	448

Total of students enrolled in the University 1,429

Grand total, less number counted more than once, 1,421

THE NEEDS OF THE WESLEYAN.

1. An unrestricted general fund, of considerable amount, at the disposal of the trustees of the University.

Too often, gifts are so conditioned as to greatly discount, or even destroy, their value. College trustees can be trusted. Statistics show that the funds of American colleges have been more safely and wisely invested than the funds of banks.

2. One hundred scholarships, on a basis of one thousand dollars each, for the benefit of meritorious students of limited means. Such a scholarship will perpetuate the name of the donor, help the University, and keep a student in school for the next hundred years.

3. At least one hundred thousand dollars added to its endowment, to enable it to maintain the high grade the times demand. No institution of higher learning can do its work without large endowment.

4. Two or three new buildings, to meet the needs of its expanding work. Men of wealth could erect no more noble or enduring monuments than such structures.

FORM OF BEQUEST.

*I,, of, do
hereby give and bequeath to the Trustees of the Illi-
nois Wesleyan University, located at Bloomington,
Illinois,*

[If land] to vest in said trustees at my death.

*[If money bequest] to be paid said Trustees at
my death, by my personal representative.*

Witness my hand and seal thisof....., 1901.

.....Seal.

Witness.

*[To be attested by two witnesses who saw the bequest
signed, and who sign as witnesses at the request of the maker
of the bequest.]*

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